

Languages open doors. Your journey. Your future.



ADVANCED STUDY & INDEPENDENT THINKING

- Book analysis
- Immigration and multiculturalism in France/Spain
- The Occupation and the Resistance (French)
- The Francoist dictatorship and transition to democracy (Spanish)
- Independent Research (IRP)



LOOKING TO THE FUTURE

- The environment
- Where I live
- Future plans and ambitions



MY LIFE & MY COMMUNITY

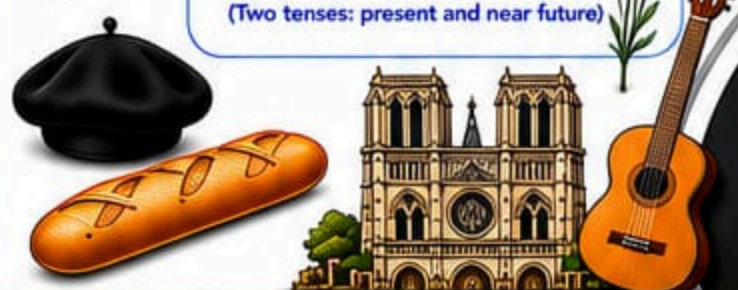
- My neighbourhood, my street
- Home and furniture
- Daily routine, helping at home
- A typical school day, school rules
- After-school plans, holiday activities, festivals
- Introduction to GCSE theme: 'My personal world, media and technology'



GETTING STARTED

- Greetings, age, birthday
- Hair and eyes
- Where I live
- Family relationships
- Descriptions, opinions
- Pets, jobs, foods

(Two tenses: present and near future)



WHERE WILL
LANGUAGES
TAKE YOU?

YEAR
13

YEAR
12

YEAR
11

YEAR
10

YEAR
9

YEAR
8

YEAR
7

LANGUAGES OPEN FUTURES

Languages give you the skills to succeed in a wide range of exciting careers, for example:

- | | |
|--|---|
|  Translator / Interpreter |  Tourism / Hospitality |
|  International Business |  Airline Cabin Crew |
|  Diplomatic Service |  Import / Export |
|  Journalist / Broadcaster |  Teacher / Academic |
|  Marketing / PR |  Human Rights Adviser |

SOCIETY, CULTURE & THE ARTS

- Film analysis
- Changes in the French/Spanish society
- Politics and the arts in the French/Spanish society



CONNECTING WORLDS

- Media, technology and free time activities
- Family, friendships and role models
- School
- Lifestyle and wellbeing
- Travel and tourism



EVERYDAY LIFE

- Mealtimes, opinions
- Clothes and accessories
- Free time activities, the weather
- Daily routine
- Describing my house, home activities
- Holiday plans
- Talking about where I live

(Three tenses: past, present and future)



BUILDING SKILLS FOR LIFE

- | | | | | |
|---|--|---|--|--|
|  COMMUNICATION |  CULTURAL AWARENESS |  CRITICAL THINKING |  CONFIDENCE |  GLOBAL CITIZENSHIP |
|---|--|---|--|--|