

# Careers: Curriculum Overview

## Curriculum Intent:

It is our mission through an established careers programme to provide students with the skills and knowledge to make them fully equipped to be successful with the transition to further education or into work and to meet the demands of an ever-changing world. We aim to help our students;

- Inspiring Curiosity
- Challenge Perceptions
- Raise Aspirations
- Prepare for the next Phase



BENCHMARK	SUMMARY	CRITERIA	BENCHMARK	SUMMARY	CRITERIA	BENCHMARK	SUMMARY	CRITERIA
1 A STABLE CAREERS PROGRAMME	Every school should have an embedded programme of careers education and guidance that is known and understood by pupils, parents and carers, staff, governors, employers and other agencies.	<ul style="list-style-type: none"> <li>• Every school should have a stable, structured careers programme that has the explicit backing of governors, the headteacher and the senior management team, and has an identified and appropriately trained careers leader responsible for it.</li> <li>• The careers programme should be tailored to the needs of pupils, sequenced appropriately, underpinned by learning outcomes and linked to the whole-school development plan. It should also set out how parents and carers will be engaged throughout.</li> <li>• The careers programme should be published on the school's website and communicated in ways that enable pupils, parents and carers, staff and employers to access, and understand it.</li> <li>• The programme should be regularly evaluated using feedback from pupils, parents and carers, teachers and other staff who support pupils, careers advisers and employers to increase its impact.</li> </ul>	3 ADDRESSING THE NEEDS OF EACH YOUNG PERSON	Pupils have different careers guidance needs at different stages. Careers programmes should help pupils navigate their concerns about any barriers to career progression. In addition, opportunities should be tailored to the needs of each pupil, including any additional needs of vulnerable and disadvantaged pupils, young people with SEND and those who are absent.	<ul style="list-style-type: none"> <li>• A school's careers programme should actively seek to challenge misconceptions and stereotypical thinking, showcase a diverse range of role models and raise aspirations.</li> <li>• Schools should keep systematic records of the participation of pupils in all aspects of their careers programme, including the individual advice given to each pupil, and any subsequent agreed decisions.</li> <li>• For pupils who change schools during the secondary phase, information about participation and the advice given previously should be integrated into a pupil's records, where this information is made available. Records should begin to be kept from the first point of contact or from the point of transition.</li> <li>• All pupils should have access to these records and use them ahead of any key transition points to support their next steps and career development.</li> <li>• Schools should collect, maintain and use accurate data for each pupil on their aspirations, intended and immediate education, and training or employment destinations to inform personalised support.</li> <li>• Schools should use sustained and longer-term destination data as part of their evaluation process and use alumni to support their careers programme.</li> </ul>	5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment opportunities, including visiting speakers, mentoring and enterprise schemes, and could include pupils' own part-time employment where it exists.	<ul style="list-style-type: none"> <li>• Every year, from the age of 11, pupils should participate in at least one meaningful encounter with an employer.</li> </ul>
						6 EXPERIENCES OF WORKPLACES	Every pupil should have first-hand experiences of workplaces to help their exploration of career opportunities and expand their networks.	<ul style="list-style-type: none"> <li>• By the age of 16, every pupil should have had meaningful experiences of workplaces.</li> <li>• By the age of 18, every pupil should have had at least one further meaningful experience.</li> </ul>
2 LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	All pupils, parents and carers, teachers and staff who support pupils should have access to good-quality, up-to-date information about future pathways, study options and labour market opportunities. Young people with special educational needs and disabilities (SEND) and their parents and carers may require different or additional information. All pupils will need the support of an informed adviser to make the best use of available information.	<ul style="list-style-type: none"> <li>• During each Key Stage, all pupils should access and use information about careers, pathways and the labour market to inform their own decisions on study options or next steps.</li> <li>• Parents and carers should be encouraged and supported to access and use information about careers, pathways and the labour market to inform their support for pupils in their care.</li> </ul>	4 LINKING CURRICULUM LEARNING TO CAREERS	As part of the school's programme of careers education, all teachers should link curriculum learning with careers. Subject teachers should highlight the progression routes for their subject and the relevance of the knowledge and skills developed in their subject for a wide range of career pathways.	<ul style="list-style-type: none"> <li>• Every year, in every subject, every pupil should have opportunities to learn how the knowledge and skills developed in that subject helps people to gain entry to, and be more effective workers within, a wide range of careers.</li> <li>• Careers should form part of the school's ongoing staff development programme for teachers and all staff who support pupils.</li> </ul>	7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	All pupils should understand the full range of learning opportunities that are available to them, including academic, technical and vocational routes. This should incorporate learning in schools, colleges, independent training providers (ITPs), universities and in the workplace.	<ul style="list-style-type: none"> <li>• By the age of 16, every pupil should have had meaningful encounters with providers of the full range of learning opportunities, including sixth forms, colleges, universities and ITPs.</li> <li>• By the age of 18, all pupils who are considering applying to higher education should have had at least two visits to higher education providers to meet staff and learners.</li> </ul>
						8 PERSONAL GUIDANCE	Every pupil should have opportunities for guidance meetings with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These meetings should be available for all pupils whenever significant study or career choices are being made. They should be expected for all pupils but should be scheduled to meet their individual needs. The careers leader should work closely with the careers adviser, SEND coordinator (SENDCO) and other key staff to ensure personal guidance is effective and embedded in the careers programme.	<ul style="list-style-type: none"> <li>• Every pupil should have at least one personal guidance meeting with a careers adviser by the age of 16, and a further meeting by the age of 18. Meetings should be scheduled in the careers programme to meet the needs of pupils.</li> <li>• Information about personal guidance support and how to access it should be communicated to pupils and parents and carers, including through the school website.</li> </ul>

Year 7	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
<b>Aim</b>	<b>INSPIRE – Inspiring Curiosity</b> Discover your passions and interest and learn about different types of workplace skills						
<b>Careers Information Advice &amp; Lessons</b>	Fullbrook 6 Assembly (7 year Journey) Fullbrook Careers Hub Careers Padlet board PHSE Day 1 – Who am I? Lesson	Green Careers Week Fullbrook Careers Hub Careers Padlet board PHSE Day 2 – -What is an entrepreneur? Lesson -Exploring possibilities: dream jobs -Unifrog Sign up Lesson	Fullbrook Careers Hub Careers Padlet board PHSE Day 3 – -What is a career? Lesson -PAL Encounter	Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year) Fullbrook Careers Hub Careers Padlet board	Fullbrook Careers Hub Careers Padlet board	Fullbrook 6 Assembly (7 year Journey) Fullbrook Careers Hub Careers Padlet board PHSE Day 4 – - What is a work-life balance? Lesson - Careers and the future Lesson	
<b>Work Place Experience</b>							
<b>Links with Local Businesses</b>		Careers Talks	Careers Talks	Careers Talks Careers Fair (every other year)			
<b>Other (Incl. subject specific)</b>	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight UKMT Junior Maths Challenge BPhO Physics Challenge Online	Geography – Careers Spotlight	
<b>Links with Parents</b>	Year 7 Meet the Tutor Evening Careers Newsletter	Careers Newsletter	Year 7 Parents Evening Careers Newsletter	Careers Newsletter Careers Fair (every other year)	Careers Newsletter	Careers Newsletter	

Year 8	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
<b>Aim</b>	<b>EXPLORE – Inspiring Curiosity</b> Identify your strengths and start to look at how to choose GCSE options						
<b>Careers Information Advice &amp; Lessons</b>	Fullbrook 6 Assembly (7 year Journey) Fullbrook Careers Hub Careers Padlet board PHSE Day 1 – What are my interests? Lesson	Green Careers Week Fullbrook Careers Hub Careers Padlet board PHSE Day 2 – -Challenges and rewards of work Lesson -Job applications: superhero CVs -Unifrog Sign up Lesson	Fullbrook Careers Hub Careers Padlet board PHSE Day 3 – -Creating the life you want: making a vision board Lesson -PAL Encounter	Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year) Fullbrook Careers Hub Careers Padlet board	Fullbrook Careers Hub Careers Padlet board	Fullbrook 6 Assembly (7 year Journey) Fullbrook Careers Hub Careers Padlet board PHSE Day 4 – -What does success mean to me? Lesson -Careers and the climate Lesson	
<b>Work Place Experience</b>							
<b>Links with Local Businesses</b>		Careers Talks	Careers Talks	Careers Talks Careers Fair (every other year)			
<b>Other (Incl. subject specific)</b>	Geography – Careers Spotlight Maths - STEM day at Brooklands for PP students Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight UKMT Junior Maths Challenge BPhO Physics Challenge Online	Geography – Careers Spotlight	
<b>Links with Parents</b>	Careers Newsletter	Year 8 Parents Evening Careers Newsletter	Careers Newsletter	Careers Newsletter Careers Fair (every other year)	Careers Newsletter	Careers Newsletter	

Year 9	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
<b>Aim</b>	<b>QUESTION – Challenge Perceptions</b> Choose your GCSE options. Learn about how to develop your skills for the future						
<b>Careers Information Advice &amp; Lessons</b>	Fullbrook 6 Assembly (7 year Journey) Fullbrook Careers Hub Careers Padlet board PHSE Day 1 – What are my skills? Lesson	Green Careers Week Fullbrook Careers Hub Careers Padlet board PHSE Day 2 – -What comes after school: the main learning pathways Unifrog Sign up Lesson	Fullbrook Careers Hub Careers Padlet board PHSE Day 3 – -Decision making: choosing what to study at KS4 Lesson -PAL Encounter	Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year) Fullbrook Careers Hub Careers Padlet board	Fullbrook Careers Hub Careers Padlet board	Fullbrook 6 Assembly (7 year Journey) Fullbrook Careers Hub Careers Padlet board PHSE Day 4 – -Taking control of your career journey Lesson -Working and earning: managing your money Lesson -What is the labour market and why is it important? Lesson	
<b>Work Place Experience</b>							
<b>Links with Local Businesses</b>		Careers Talks	Careers Talks	Careers Talks Careers Fair (every other year)			
<b>Other (Incl. subject specific)</b>	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight UKMT Intermediate Maths Challenge Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Technology - Wisley gardens textiles trip	Geography – Careers Spotlight	
<b>Links with Parents</b>	Careers Newsletter	Careers Newsletter	Careers Newsletter	Year 9 Parents Evening Careers Newsletter Careers Fair (every other year) GCSE Options Evening	Careers Newsletter	Careers Newsletter	

Year 10	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
<b>Aim</b>	<b>EVIDENCE - Challenge perceptions and raise aspirations</b> Write a CV and learn about interview techniques. Complete a work experience placement <b>Apply for Post-16 options.</b>						
<b>Careers Information Advice &amp; Lessons</b>	Fullbrook 6 Assembly (7 year Journey) Fullbrook Careers Hub Careers Padlet board PHSE Day 1 – -Reflecting on my career journey: past, present and future? Unifrog sign up Lesson	Green Careers Week Fullbrook Careers Hub Careers Padlet board PHSE Day 2 – -Exploring employer profiles Lesson	Fullbrook Careers Hub Careers Padlet board PHSE Day 3 – -What type of career is best for me? Lesson -PAL Encounter	Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year) Fullbrook Careers Hub Careers Padlet board	Fullbrook Careers Hub Careers Padlet board KS4 UCAS Evening	Fullbrook 6 Assembly (7 year Journey) Fullbrook 6 Open Evening Fullbrook Careers Hub Careers Padlet board PHSE Day 4 – -What are my employability skills? Lesson -Reviewing work experience Lesson -Wellbeing in the workplace Lesson -In person, hybrid, and remote: what works best? Lesson	
<b>Work Place Experience</b>						Work Experience	
<b>Links with Local Businesses</b>		Careers Talks	Careers Talks	Careers Talks Careers Fair (every other year)			
<b>Other (Incl. subject specific)</b>	Geography – Careers Spotlight Art Trip to Wisley Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year) Surrey University Physics Academy – Aimed an increase in Girls studying Physics	Geography – Careers Spotlight UKMT Intermediate Maths Challenge Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Science LIVE @ Oxford University Drama - Large Scale Production (every other year)	Geography – Careers Spotlight	Geography – Careers Spotlight Textiles Trip to Wisley/Kew Gardens	
<b>Links with Parents</b>	Careers Newsletter	Year 10 Parents Evening Careers Newsletter	Careers Newsletter	Careers Newsletter Careers Fair (every other year) KS4 UCAS Evening	Careers Newsletter	Careers Newsletter	



Aim	<p style="text-align: center;"><b>EXPERIENCE – Raise aspirations</b></p> <p style="text-align: center;">Create your UCAS account. Research universities and degree-level apprenticeships. Complete a work experience placement</p> <p style="text-align: center;"><b>Start UCAS process</b></p>						End Points
<b>Careers Information Advice &amp; Lessons</b>	Academic Mentoring Careers Newsletter Fullbrook Careers Hub Careers Padlet board PHSE Day 1 – Post 18 Choices Lesson. Personal branding: your CV and online profile & Unifrog sign up Lesson	Academic Mentoring Careers Newsletter Green Careers Week Fullbrook Careers Hub Careers Padlet board PHSE Day 2 – The basics of interviews: in person and online Lesson	Academic Mentoring Careers Newsletter RGS Oxbridge talk Fullbrook Careers Hub Careers Padlet board PHSE Day 3 – Setting career goals & PAL Encounter	Academic Mentoring Careers Newsletter Careers Week (4-9th March) National Careers Week UCAS Progress Day Careers Fair (every other year) Fullbrook Careers Hub Careers Padlet board	Academic Mentoring UCAS Exhibition Careers Newsletter Fullbrook Careers Hub Careers Padlet board	Academic Mentoring Alumni Afternoon Careers Newsletter Fullbrook Careers Hub Careers Padlet board PHSE Day 4 – - How to network and be enterprising Lesson - Wellbeing: balancing life, learning and work Lesson - What makes an employer 'good' to work for? Lesson	
<b>Work Place Experience</b>						Work Experience	
<b>Links with Local Businesses</b>		Careers Talks	Careers Talks	Careers Talks Careers Fair (every other year)			
<b>Other (Incl. subject specific)</b>	Geography – Careers Spotlight UKMT Senior Maths Challenge Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Inspired to Achieve Program	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Drama - West End Theatre Trip Inspired to Achieve Program	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Inspired to Achieve Program	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Inspired to Achieve Program History - Visit and Session at Hampton Court Palace & Historical Association Branch Talk: The Court of Henry VII	Geography – Careers Spotlight Inspired to Achieve Program	Geography – Careers Spotlight Inspired to Achieve Program UAT Support	
<b>Links with Parents</b>				Year 12 Parents Evening UCAS Progress Parents Evening Careers Fair (every other year)			

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	
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Year 13	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
<b>Aim</b>	<b>EMBARK – Prepare for the next phase</b> Complete your A levels. Apply to University through UCAS and/or apply for a degree level apprenticeship Practical support for the next phase – <b>secure the next stage of your journey</b>						<b>End Points</b>
<b>Careers Information Advice &amp; Lessons</b>	Academic Mentoring Careers Newsletter RGS Oxbridge interview Seminar Fullbrook Careers Hub Careers Padlet board PHSE Day 1 – Post 18 Choices Lesson. Personal branding: your CV and online profile & Unifrog sign up Lesson	Academic Mentoring Careers Newsletter Green Careers Week Fullbrook Careers Hub Careers Padlet board PHSE Day 2 – The basics of interviews: in person and online Lesson	Academic Mentoring Careers Newsletter Fullbrook Careers Hub Careers Padlet board PHSE Day 3 – Setting career goals & PAL Encounter	Academic Mentoring Careers Newsletter Careers Week (4-9th March) National Careers Week Careers Fair (every other year) Fullbrook Careers Hub Careers Padlet board	Academic Mentoring Careers Newsletter Fullbrook Careers Hub Careers Padlet board		
<b>Work Place Experience</b>							
<b>Links with Local Businesses</b>		Careers Talks	Careers Talks	Careers Talks Careers Fair (every other year)			
<b>Other (Incl. subject specific)</b>	Geography – Careers Spotlight UKMT Senior Maths Challenge Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Extend Project Qualification UAT Support	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing National Archives Meet the Historian Drama - Large Scale Production (every other year) Drama - West End Theatre Trip Extend Project Qualification UAT Support	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Extend Project Qualification UAT Support History - Tudor Masterclass at St Mary's University, Twickenham	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Extend Project Qualification History - Visit and Session at Hampton Court Palace	Geography – Careers Spotlight Extend Project Qualification		
<b>Links with Parents</b>	Year 13 Parents Evening		Year 13 Academic Clinic	Careers Fair (every other year)			