

AQA 8145 History KS4 Curriculum Map 2025-26

Year 10

Year 10 300 mins per 2 weeks	Term 1		Term 2		Term 3		End Points
	10 lessons	11 lessons	8 lessons	9 lessons	9 lessons	11 lessons	
Topic	2AA Health & the People c1000-Present	2AA Health & the People c1000-Present	2AA Health & the People c1000-Present	1AB Germany Democracy and Dictatorship	1AB Germany Democracy and Dictatorship	1AB Germany Democracy and Dictatorship	
Exam Qs	1. How useful is source... [8] 2. Explain the significance of... [8] 3. Explain two ways in which X and Y were similar/different? [8] 4. Essay question using factors [16]			1. How do interpretations differ? [4] 2. Why do interpretations differ? [4] 3. How convincing are interpretations? [8] 4. Describe... [4] 5. In what ways... Explain your answer [8] 6. Essay question in bullet format [12]			
Content	Theme One: The Fight Against Infectious Disease	Theme Two: The Development of Surgery and Anatomy	Theme Three: The Changing State of Public Health	Part one: Germany and the growth of democracy	Part two: Germany and the Depression	Part three: The experiences of Germans under the Nazis	

<p>Summative Assessment & Feedback Points</p>	<p>SMP: Quiz infectious diseases</p> <p>SMP: Factors 16 mark Qs (causes and treatments)</p> <p>Feedback: Factors 16 mark Qs (surgery)</p>	<p>SMP: Quiz on surgery</p> <p>Assessment Window 1: 75 mins MCQs and extended responses</p>	<p>SMP: Quiz on public health</p> <p>SMP: Factors 16 mark Qs (public health)</p>	<p>SMP: Quiz on Germany 1890-1929</p> <p>SMP: How convincing are interpretations about Gustav Stresemann?</p> <p>Feedback: How convincing are interpretations on the appeal of the Nazis?</p>	<p>SMP: Quiz Germany 1929-1934</p> <p>SMP: Which of the following had the greater impact on Jewish people under Nazi rule:</p> <ul style="list-style-type: none"> • Propaganda • Kristallnacht 	<p>SMP: Quiz Germany under the Nazis</p> <p>Feedback: Which was the more important reason why the Nazis faced little opposition between 1933-45?</p> <p>Assessment Window 2 (Combined Paper 2hrs)</p>	
<p>Key Questions</p>	<p>Why was religion significant in the history of medicine?</p> <p>Which individuals been significant in the history of medicine?</p>	<p>Has war been the main factor in the development of surgery and anatomy?</p>	<p>How similar have approaches been to public health from c1000-present?</p>	<p>What were the challenges facing Germany in the years 1890-1923?</p> <p>How far did Weimar experience a Golden Age between 1924-29?</p>	<p>Why did the Nazis gain power in 1933?</p> <p>How had Hitler become dictator by 1934?</p>	<p>Why were Jews and others persecuted by the Nazis?</p> <p>Why did the Nazis face little opposition between 1933-45?</p>	
<p>Key Vocabulary & Concepts</p>	<p>Hinderance Quackery Renaissance Vaccination</p>	<p>Anatomy Antiseptics Anaesthetics Aseptic</p>	<p>Public Health Epidemic Laissez faire Sanitation</p>	<p>Autocracy Militarism Socialism Reichstag Democracy Republic Putsch</p>	<p>Depression Propaganda Dictatorship Police State</p>	<p>Resistance Opposition Persecution Genocide Perpetrator Concordat</p>	

**Standardi
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Homewo
rk**

- Reading Process
- Educake Quizzes
- Exam question planning
- Creating revision resources
- Flipped learning (new units of study)

Year 11

Year 11 400 mins per 2 weeks	Term 1		Term 2		Term 3		End Points
	14 lessons LMH	15 lessons LMH	10 lessons LMH	12 lessons LMH	12 lessons LMH	14 lessons Revision LMH	
Topic	2BC Elizabethan England	2BC Elizabethan England	1BB Conflict and Tension 1918-39	1BB Conflict and Tension 1918-39	Revision Paper 1 and Paper 2		
Exam Qs	1. How far do you agree with this statement? [8] 2. Explain... [8] 3. Write an account... [8] 4. Essay question linked to specified site [16]		1. Source analysis [4] 2. How useful are sources... [12] 3. Write an account... [8] 4. Essay question...how far do you agree? [16]		AO4 interpretation AO3 AO2		
Content	Part one: Elizabeth's court and Parliament Part two: Life in Elizabethan times	Part three: Troubles at home and abroad Part four: Historic Environment (Hardwick Hall)	Part one: Peacemaking Part two: The League of Nations and international peace	Part two: The League of Nations and international peace Part three: The origins and outbreak of the Second World War	Period study Wider world depth study Thematic study British depth study		
Summative Assessment & Feedback Points	SMP: Explain... on court Feedback: Explain... society SMP: Quiz on the Globe	Assessment Window 1 (Paper 2 2hrs) SMP: Interpretations domestic problems of religion Feedback: as above for foreign problems SMP: Content Quiz	SMP: How useful are sources... Treaty of Versailles Feedback: as above but League	Assessment Window 2 (Paper 1 2hrs) SMP: Quiz the interwar years SMP: Write an account... Abyssinian Crisis Feedback: as above but for escalation of tension up to 1939	Exam Practice Questions – walking talking mocks Focus on essay questions (AO2) and sources (AO3)		

<p>Key Questions</p>	<p>What difficulties did Elizabeth face as a female ruler?</p> <p>How far did society experience a 'Golden Age'?</p> <p>How far does the Globe represent the Elizabethan 'Golden Age'?</p>	<p>Was Elizabeth able to solve the problems faced by her predecessors?</p> <p>How far were Catholics a threat to Elizabeth's reign?</p>	<p>To what extent did the peacemakers achieve their aims?</p> <p>What was the impact of the Versailles settlement?</p> <p>How successful was the League by 1929?</p>	<p>Why did the League fail to avert war in 1939?</p> <p>What led to the development and escalation of tension in 1930s?</p> <p>Who or what was responsible for the outbreak of war in 1939?</p>	<p>How was Germany transformed between 1890-1945?</p> <p>What factors have shaped the health of the people c1000-present?</p> <p>Why did peace making lead to peace breaking in the interwar years?</p> <p>What challenges did Elizabeth I face?</p>		
<p>Key Vocabulary & Concepts</p>	<p>Legitimacy Patronage Succession Domestic</p>	<p>Catholicism Protestantism Puritanism</p>	<p>Armistice Disarmament Reparations Covenant Agencies Diplomacy</p>	<p>Diplomacy Conscription Appeasement</p>	<p>Revisit key terminology on the exam specification</p>		
<p>Standardised Homework</p>	<ul style="list-style-type: none"> • Reading process • Educake Quizzes • Exam question planning • Creating revision resources • Flipped learning (new units of study) 						