

History KS3 Curriculum Map 2025-26

Year 7

Year 7 300 mins per 2 weeks	Term 1		Term 2		Term 3		End Points
	12 lessons	11 lessons	9 lessons	9 lessons	9 lessons	12 lessons	
Topic	Trade and Migration Vikings and Norman Conquest Islamic Empires and the Crusades		Protest and Power Eleanor of Aquitaine and Becket Magna Carta and the Peasants Revolt		Ideologies and Conflict Renaissance and Reformation Civil War and Interregnum		
Skills Focus	Sources	Causation	Causation	Sources	Causation	Causation	Students will be able to:
Content (including National Curriculum links)	The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066: Migration to Britain pre-1066 The development of Church, state and society in Medieval Britain 1066-1509: the Norman Conquest and the Crusades		The development of Church, state and society in Medieval Britain 1066-1509: The struggle between Church and Crown Magna Carta and the emergence of Parliament A local history study: Magna Carta and the signing at Runnymede		The development of Church, state and society in Britain 1509-1745: The Reformation: what were the religious changes; why did each monarch bring religious changes under their reign The causes and events of the civil wars throughout Britain: focusing on the causes of the English civil war e.g. religious divisions, favourites with nobles, power struggle with parliament etc		Understand the chronology, features and events in British history up to the 19 th century Ask questions of sources and suggest what they can show us about the past
Summative Assessment & Feedback Points	SMP: Chronology Quiz SMP: Source Analysis on Conquest	Assessment Window 1 SMP: Conquest Quiz	SMP: Quiz on Eleanor SMP: Narrative account of Becket and conflict with Church	SMP: Sources on John and Henry III SMP: Quiz on Magna Carta and Peasants Revolt	SMP: Synoptic Quiz across units	Assessment Window 2	Know different historical interpretations exist and what questions we can ask of them Sequence events in chronological order, using causes and consequences or change and continuity
Key Questions	Who migrated to Britain and why? How did the Normans gain and maintain control of England?	What was the Islamic Golden Age? Did the crusaders fight for God or Gold?	How far did Eleanor of Aquitaine have power and authority? Why was Becket murdered in 1170?	Why was the Magna Carta signed? Why did the peasants revolt in 1381?	What was the impact of the Reformation?	How far was the 'world turned upside down' in 17 th century?	Understand how the past impacted lives of ordinary

Key Vocabulary & Concepts	Source Succession Feudalism Rebellion	Caliphate Crusade Pilgrimage	Authority Revolt Excommunication	Council Parliament	Renaissance Reformation Clergy	Tyranny Civil War Regicide	people and the past is made up of a diverse range of individual experiences Begin to understand how historians gather knowledge of the past and ways in which the past can be represented
Standardised Homework	<ul style="list-style-type: none"> • Reading process including diversity and local histories • Educake Quizzes • Consolidation activities e.g. timelines, mind maps and revision diagrams 						

Year 8

Year 8 300 mins per 2 weeks	Term 1		Term 2		Term 3		End Points
	12 lessons	11 lessons	8 lessons	9 lessons	9 lessons	11 lessons	
Topic	Trade and Migration West African Kingdoms and the Transatlantic Slave Trade	Protest and Power Coal and Cotton in the Industrial Revolution	Conquest and Colonisation Mughal India and the British Raj	Protest and Power Suffrage Movements	Ideologies and Conflict First World War	Ideologies and Conflict Communism and the Russian Revolution	
Skills Focus	Interpretations and Sources	Interpretations and Sources	Interpretations and Sources	Change and Continuity	Change and Continuity	Causation	Students will be able to: Understand the chronology, features and events in British and European history up to the 20 th century
Content (including National Curriculum links)	Ideas, political power, industry and empire: Britain, 1745-1901: Britain's transatlantic slave trade: its effects and its eventual abolition	Ideas, political power, industry and empire: Britain, 1745-1901: Britain as the first industrial nation – the impact on society	Challenges for Britain, Europe and the wider world 1901 to the present day: Indian independence and end of Empire	Ideas, political power, industry and empire: Britain, 1745-1901: Party politics, extension of the franchise and social reform Women's suffrage	Challenges for Britain, Europe and the wider world 1901 to the present day: The First World War and the Peace Settlement	At least one study of a significant society or issue in world history and its interconnections with other world developments: The rise of communism in Europe	Pose questions of sources to suggest what they can show us about the past Know how to question historical interpretations based on their creation and reach judgements
Summative Assessment & Feedback Points	SMP: TAST Quiz SMP: Sources and Interpretations Transatlantic Slave Trade	Assessment Window 1 SMP: Industrial Revolution Quiz	SMP: Sources and Interpretations British Raj	SMP: Extended Response Protest	SMP: Synoptic Quiz	Assessment Window 2	Show understanding of causation and/or change and embed this into their own work with key developments
Key Questions	How was Africa affected by the TAST?	How did cotton and coal fuel the Industrial Revolution? How did Britain gain an empire?	How did the British colonise India? Why did India gain independence?	How far was universal suffrage achieved by 1900?	How was WW1 a 'total war'?	How did communism impact Russia?	Use their knowledge to begin to create conclusions about the past through narratives and a diverse range of individual experiences

Commented [AD1]: Have a comment bank to use for WW1 and Ebi or highlight in different colours.

In the lesson produce a slide with instructions of next step based on the feedback for the students.

	What were the reasons for abolition?						Begin to understand the process of historical enquiry and that historians seek to construct ideas about the past
Key Vocabulary & Concepts	Emancipation Boycott Abolition Petition Colonial	Capitalism Revolution Mechanization	Mutiny Partition Colony Empire	Suffrage Protest	Propaganda Censorship Republic	Communism Provisional Consolidate	
Standardised Homework	<ul style="list-style-type: none"> • Reading process including diversity and local histories • Educake Quizzes • Consolidation activities e.g. timelines, mind maps and revision diagrams 						

Year 9

Year 9 300 mins per 2 weeks	Term 1		Term 2		Term 3		End Points
	12 lessons	12 lessons	8 lessons	9 lessons	9 lessons	11 lessons	
Topic	Ideologies and Conflict Fascism and the Second World War	Protest and Power Holocaust	Ideologies and Conflict Cold War in the West	Ideologies and Conflict Cold War in the East: Vietnam	Protest and Power Civil Rights in the USA	Thematic Study Pandemics, Plagues and Public Health	
Skills Focus	Causation (Significance)	Change and continuity	Interpretations	Sources	Consequences (Significance)	Interpretations	Students will be able to:
Content (including National Curriculum links)	Challenges for Britain, Europe and the wider world 1901 to the present day <ul style="list-style-type: none"> The inter-war years: the Great Depression and the rise of dictators The Holocaust The Second World War 		At least one study of a significant society or issue in world history and its interconnections with other world developments <ul style="list-style-type: none"> The Cold War in the West c1945-1991 The Vietnam War 		Challenges for Britain, Europe and the wider world 1901 to the present day <ul style="list-style-type: none"> Social, cultural and technological change in post-war British society 		Understand the chronology, features and events in British, European and World history up to the 20th century
Summative Assessment & Feedback Points	SMP: Written response threats to world peace SMP: Quiz WW2	SMP: Written response lives of Jewish people SMP: Quiz the Jews of Europe	Assessment Window 1 SMP: Quiz on the Cold War (Germany)	SMP: Sources Vietnam SMP: Quiz on the Vietnam War	SMP: Written response events of the Civil Rights Movement	SMP: Written response factors in the cholera epidemic	Pose and develop questions to respond to a variety of historical enquires and sources Question historical interpretations based on their nature, origin and purpose and reach judgements on their validity
Key Questions	What were the threats to world peace by 1939? What were the significant events of World War Two?	How were the lives of Jews affected by events in Europe from 1930s-40s?	Why did an 'Iron Curtain' descend across Germany after WW2?	Why did the USA become involved in the Vietnam War? Why did the USA lose the Vietnam War?	Who was the most significant figure of the Civil Rights Movement?	What has been the role of factors in the development of medicine and public health?	Show understanding of causation, change and significance and embed this into their own work and begin to select factors based on importance Evaluate their knowledge and reach sustained conclusions

Key Vocabulary & Concepts	Fascism Appeasement Disarmament Decisive	Genocide Persecution Eugenics Prejudice	Ideology Deterrent Blockade	Containment Domino Theory	Civil Rights Segregation	Conservatism Socialism Trade Unions	about the past by engagement in the narratives and personal stories of people in the past Begin to understand the cultural significance of historical events and begin to understand how the study of history has changed in the modern world
Standardised Homework	<ul style="list-style-type: none"> • Reading process including diversity and local histories • Educake Quizzes • Consolidation activities e.g. timelines, mind maps and revision diagrams 						