

Fullbrook Homework Policy 2024-25

Embedding learning outside of the classroom is a very important aspect of students' progress. Evidence suggests that relating homework to learning **in normal school time** is important. In the most effective practice, homework is an **integral part of learning**, rather than an add-on. **To maximise impact, it is also important that students are provided with high quality feedback on their work.** This contributes to students making better progress and developing the correct study habits.

- Homework is **set every lesson** and the tasks set aim to either **consolidate the learning** that has taken place in the lesson or **prepare students** for the new learning to come. In some subjects homework is not set, e.g. PE and PSHE
- Homework duration:
 - KS3 students will be set homework that lasts **20 minutes**
 - KS4 students will be set homework that lasts **30 minutes**
- At KS4 it will be common practice for **exam-style questions** to be set as part of the homework on a regular basis, at least once per cycle
- After the February half term in Y11, the homework that students are set is directly linked to their **GCSE exams**
- **Homework will be reviewed in a timely fashion** (ideally in the next lesson) and students will receive feedback on what they have done well and what the next steps in their development should be
- Homework will be **recorded on Classcharts on the day it is set** to allow students adequate opportunity to complete it effectively. The homework must be purposeful, clear and with precise expectations
- The list below is not an exhaustive list of tasks that could be set for homework, but rather an indication of the type of tasks that are appropriate. There is an expectation that students would receive a variety of tasks over time
 - Structured short-answer questions to consolidate learning in lessons
 - Choice of tasks with varying levels of challenge
 - Vocabulary or key-facts learning
 - Exam-style questions (KS4)
 - Extended project work – either completed as individuals or collaboratively
 - Guided research with appropriate support, such as key websites or printed references
 - Timed essays or extended pieces of writing
 - Online homework tasks using curriculum-related platforms
 - Write-up of experiments or practical work
 - Preparation for future learning
 - Wider reading tasks for enrichment or consolidation
- Many students at our school are involved in many extra-curricular activities and indeed this is encouraged. This means that students can struggle to find time to do both their

activities and spend sufficient time on their homework which leads to extra stress. It is important that both parents and teachers encourage the students to **seek support** if they are finding it difficult to balance everything

- **Homework Club:** if a student is struggling to complete homework to the quality required and on time, teachers and parents could encourage the student to attend the daily Homework Club after school.