



Year 10

Assessment 2

Information pack



				Thursday		Friday				
				11/06/2026		12/06/2026				
in-class		Period 1		Graphics, Textiles and Art practical assessments						
		Period 2				10D Computer Science	90			
10D Sociology	90									
in sports hall		Period 3		10D Music	70					
		Monday	Tuesday	Wednesday	Thursday	Friday				
		15/06/2026	16/06/2026	17/06/2026	18/06/2026	19/06/2026				
Period 1					History	120	Physics	75		
Period 2				10B Media	90					
				10B Sociology	90					
				10B PE	80					
Period 3				Geography	90	10A French	80	Psychology	80	
						10A PE	80			
						10A RE	105			
		Monday	Tuesday	Wednesday	Thursday	Friday				
		22/06/2026	23/06/2026	24/06/2026	25/06/2026	26/06/2026				
Period 1	English 1	105	Business Studies	105		English 2	105	Maths 2	90	
Period 2										
Period 3	Chemistry	75	Maths 1	90	Food & Nutrition	90	Spanish	80	Biology	75
					Design Technology	90				

How will the students be assessed?

All students will sit an assessment in each of their GCSE subjects.

The assessments will be based on everything the students have studied since the start of their GCSE course. The following pages will contain subject specific information about the assessments.

Following the assessments students will receive a report with the following information for each subject:

F4L grade

The 'Fullbrook for Learning' score will range from a 1 to a 4. The Fullbrook for Learning score indicates the attitude of the student in lessons. A score of 1 indicates that the student has a poor attitude for learning in the subject whilst a score of 4 indicates that the student has an excellent attitude for learning in the subject, going above and beyond expectations.

Assessment percentage

The Assessment percentage is the actual percentage score that the student achieved in the assessment.

Teacher Expected Grade

The Teacher Expected grade will be the grade that the subject teacher currently believes the student is most likely to achieve in their GCSE exam. This will be given as a range of 2 grades, with the first grade being the most likely grade and the second grade being the next most likely. For example a grade of 6/7 would mean that the most likely grade was a grade 6 but the student is at the upper end and may well achieve a grade 7.

Revision tips

Below are a basic '10 top tips' to consider when planning your revision.

- Revise in a quiet space with no distractions (no phone or TV in the room)
- Put together a revision timetable, allocating time to each subject
- Short bursts with regular breaks is more effective than long hours
- Make flash cards of key notes and terms
- Stick revision notes around your house
- Do lots of practice papers and questions (in timed conditions)
- Make a list of questions you get wrong / things you are unsure of (seek help if needed)
- Make sure you maintain a healthy diet and exercise regularly
- Get a good night's sleep before your assessments
- Set aside time to do fun things

Mathematics

- Paper 1 is non-calculator (80 marks), Paper 2 is calculator (80 marks).
- The assessments will each be 1 hour 30 minutes in length
- For your assessment you will need to bring pen, pencil, rubber, ruler, protractor and pair of compasses, plus a scientific calculator for the second paper

Topics to revise:

Sets 1, 2, 3 (Higher):	Sets 4, 5 (Foundation):
<ul style="list-style-type: none"> ○ Indices ○ Surds ○ Standard Form ○ HCF/LCM ○ Upper and Lower Bounds ○ Expanding and Factorising ○ Completing the Square ○ Changing the subject of a formula ○ Cumulative Frequency Graphs ○ Histograms ○ Pie Charts ○ Scatter Graphs ○ Averages ○ Transformations ○ Constructions ○ Ratio ○ Percentages ○ Fractions ○ Sequences ○ Proportion ○ Functions 	<ul style="list-style-type: none"> ○ Indices ○ Standard Form ○ HCF/LCM ○ Rounding and Estimating ○ Simplifying Algebra ○ Expanding ○ Factorising ○ Changing the subject of a formula ○ Pie Charts ○ Scatter Graphs ○ Bar Charts ○ Pictograms ○ Averages ○ Transformations ○ Constructions ○ Ratio ○ Percentages ○ Fractions ○ Sequences ○ Proportion (recipes) ○ Proportion (exchange rates)

Top Tips:

- Show clear working
- Read the question carefully and give all answers to the required accuracy
- If you finish early go back and check everything

English

General information

- You will be sitting 2 exam papers:
 - English Literature paper 2 – modern text and comparative poetry (closed book)
 - English Language paper 2 – non-fiction
- Both assessments will be 1 hour 45 minutes in length
- For your assessment, you will need to bring black pens and highlighters.

Topics to revise:

Literature paper 2	
<ul style="list-style-type: none"> - My Name is Leon or An Inspector Calls <ul style="list-style-type: none"> ○ Key themes ○ Key quotes ○ Plot ○ Context ○ Character ○ Essay structure 	<ul style="list-style-type: none"> - Power and Conflict poetry <ul style="list-style-type: none"> ○ Key themes ○ Key quotes ○ Poem summaries ○ Context ○ Essay structure ○ Comparative writing
Language paper 2	
<ul style="list-style-type: none"> - Non-fiction voice - Non-fiction techniques - Requirements for each question - Non-fiction form / rhetoric writing 	<ul style="list-style-type: none"> - Sophisticated grammar - Structure of analysing extracts - Timings of each question - Practice papers

Top Tips:

- Spend 5 minutes per day creating theme mind maps or quote explosions for Literature paper 2
 - Go back over the plot structure and summaries of the poems to guide your understanding of the texts
- Practice analysing non-fiction sources (join The English Hub for more resources)
- Create a glossary of fiction and non-fiction terminology, practicing how to identify them in your writing and the effect they have
 - Read example extracts from non-fiction / your modern text to practice identifying method
- Always try to link to the bigger picture
- Multiple inferences and moments of analysis will develop your writing
- Write practice responses and give to your teachers to mark!

Biology

- You will sit a complete Paper 1 Assessment for GCSEs. This will either be a Higher or Foundation paper. Your teacher will discuss your level with you.
- This paper will cover Units 1, 2 3 and 4.
- The papers will be out of 70.

Topics to revise:

- Unit 1: Cell Structure, Division and Transport
- Unit 2: Organisation, Digestion, Circulation, Lifestyle & Non-Communicable Diseases
- Unit 3: Infection and Response
- Unit 4: Bioenergetics (Photosynthesis and Respiration)

Top tips:

- Checklists, Revision content & Practical Videos are available from your teacher or on the Science Hub (through RM Unify)
- When completing calculations, circle values and units, which will help you to remember to convert units.
- 'Evaluate' questions ask you to compare arguments for, against and give a conclusion

Chemistry

- You will sit a complete Paper 1 for your chemistry assessment (you can find all past papers from the links below directly from the AQA exam board website).
- It will be either a Higher or Foundation paper – see your teacher if you are unsure which tier you are sitting.
- The assessment will be 1 hour 15 minutes in length, worth 70 marks.
- For your assessment you will need to bring a pen, pencil, ruler, rubber and **calculator**.

Topics to revise:

- **Topic 1: Atomic structure and periodic table:** (covered in Year 9)
- **Topic 2: Bonding and structure:** (covered in Year 9)
- **Topic 3: Calculations:** (currently being taught in Year 10, please revise the content covered so far in lessons, using your exercise book up to and including the last lesson taught before assessments).
- **Topic 4: Chemical change:** containing 2 core practical's "making pure dry salt crystals" and "Electrolysis" (covered in Year 10)
- **Topic 5: Energy changes:** contains one core practical "measuring energy change" (covered in Year 9)

Top tips:

- Look at the command words to know how to answer the question e.g. explain = give me the reason/ science, describe= say what you see.
- Make sure you go over your core practical work – videos are available on the Science Hub app in RM Unify
- Watch the videos on <https://www.freesciencelessons.co.uk/videos/> <https://www.youtube.com/watch?v=HJu8WTtZJU&list=PL7O6CcKg0HaHUrLB7pXnxW0IsHjGaX1V1>
- Complete past papers <https://www.aqa.org.uk/find-past-papers-and-mark-schemes>
- Use Physics and Maths tutor to go over notes, online flashcards, past paper exam questions and mark schemes per topic : <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/>

Physics

- You will sit a complete paper 1 for your Physics assessment.
- This will be either a higher or foundation paper – see your teacher if you are unsure which tier you are sitting.
- This assessment will be 1 hour and 15 minutes in length.
- You will be provided with a Physics Equations sheet.
- You will need to bring a pen, pencil, ruler, rubber and calculator.

Topics to revise are all topics from paper 1:

- Topic 1: Energy
- Topic 2: Electricity
- Topic 3: Particle model
- Topic 4: Atomic structure

Top Tips:

- Familiarise yourself with the Physics Equations sheet
- Write down the equation first
- Show your working in every calculation question
- Use the Science Hub for revision resources
- Watch the videos on <https://www.freesciencelessons.co.uk/videos/>
- Complete past papers <https://www.aqa.org.uk/find-past-papers-and-mark-schemes>

History

Your History assessment will be 2 hours – a combination of one unit from Paper 1 (Germany) and one unit from Paper 2 (Health). You will be given TWO booklets – one for Paper 1 (Germany) and one for Paper 2 (Health). You must spend ONE hour on each paper. You will need to switch papers after 1 hour:

Paper 1 unit: Germany, 1890-1945

- This will be **6 questions** taking 1 hour, comprising of the following topics:
- Recovery of Weimar Germany under Stresemann, 1924-29
- Weimar changes in culture, 1924-29
- The Nazis rise to power from 1929-33
- The Nazi police state and the use of terror and propaganda
- The impact of the Second World War on Germany

Paper 2 unit: Britain, Health and the People, c1000-present

- This will be **4 questions** taking 1 hour, comprising of the following topics:
- The impact of Christianity in the Medieval period
- The work of individuals in surgery including Pare, Simpson and Lister
- Modern treatments of disease
- The role of the following factors in medicine: chance, communication, role of the individual, science and technology and religion and superstition.
- The paper will include additional marks for SPAG.

Top Tips:

- Complete the longer answer questions first – 12 mark and the 16 mark questions
- Stick to the timings as a guide – each unit is 1 hour. 5 mins – 4 marks, 10 mins – 8 marks, 15 mins – 12 marks and 20 mins – 16 marks
- For sources and interpretations use CPC – content, provenance and context
- Remember to 'BUGS' the questions – box the topic, underline dates, gather your response (plan your content and any words in the question that need further defining e.g. dictatorship) and use the sentence structures

Religious Studies

Your Religious Studies assessment will last 1 hour and 45 minutes. It will be a combination of Paper 1 and Paper 2 topics.

Topics Covered

You will be assessed on the following areas:

- Crime and Punishment
- Family and Relationships
- Christian beliefs and practices

Specific topics include:

Sex before marriage

Different aims of punishment

The worldwide Church / poverty

Afterlife and judgement

Nature of God

Jesus incarnation

Same-sex relationships

Evil and suffering

Forgiveness and justice

Gender equality

Nature of family

Charity

Top Tips

- Try to complete longer questions first (especially 12-mark questions).
- Use timing as a guide:
 - 12 marks → 15 minutes
 - 6 marks → 6–7 minutes
 - 4 marks → 4–5 minutes
- Read each question carefully—make sure you fully understand what it is asking. Then read it again before answering.
- Underline key words in the question.
- Spend a couple of minutes planning your answer or noting down any relevant quotes before you start writing.

Geography

- You will sit **one** Geography paper of 1hr 30mins
- You will be assessed on a combination of Paper 1 and Paper 2 topics you have covered since the start of Year 10
- There will be a selection of different question types on the paper ranging from 1-8 marks, like in your GCSE
- There will be four 8-mark questions on the paper

Topics to revise:

- Your paper will be split into four sections:
 - Part 1 Hazardous Earth (climate and tectonics)
 - Part 2 UK Human (including London as your specified site)
 - Part 3 UK Physical (including landscapes, coasts and rivers)
 - Part 4 Unseen fieldwork (coastal and urban fieldwork techniques and data collection)

Top Tips:

- Bring a calculator and highlighter as well as your pens and ruler for measuring/ completing graphs
- CHUP your questions – command word boxed, highlight the wider geography (which gets you additional marks for development), underline the specific geography for the question and plan (structure).
- Remember each 8 mark question needs 3 paragraphs, including a conclusion and specific and wider geographical knowledge.
- The number of marks indicates the number of minutes you should spend on the question.
- Use Educake Quizzes to help you prepare for shorter answer questions

Spanish

General information:

- You will be assessed on three skills (Listening, Reading, Writing)
- For your assessments you will need to bring a black pen

Topics to revise:

(Modules 1-4)

- Hobbies
- Travel and tourism
- Friends and family
- Lifestyle and wellbeing

Top Tips:

- Spend 5 minutes per day revising vocabulary using your vocab booklets.
- Look at verb tables and key words in the back of your exercise book.
- During the assessment, try every question, don't leave anything blank.

French

General information:

- You will be assessed on three skills (Listening, Reading, Writing)
- For your assessments you will need to bring a black pen

Topics to revise:

(Modules 1-4)

- Hobbies
- Friends and family
- School life
- Lifestyle and wellbeing

Top Tips:

- For revision and to prepare:
 - Create a structured revision plan: Focus on your weaker topics and avoid spending too much time on what you already know well.
 - Practise consistently: Short, frequent practice sessions are more effective than infrequent cramming sessions.
 - Build your vocabulary: Learn new words daily, perhaps 10-15. Use flashcards, apps like Quizlet, or create mind maps.
 - Focus on grammar: Learn to use a variety of tenses, including past, present, and future, and master connectives to link ideas.
- During the assessment, try every question, don't leave anything blank.

Music

- You will sit 1 assessment for listening and appraising
- The assessment will cover the following set works:
 - Brandenburg Concerto No. 5
 - Sonata Pathétique
 - Music for a While
 - Killer Queen
 - Star Wars
 - Defying Gravity
 - Release
- There will be 8 questions in total, which would be Section A of the full GCSE paper. These will consist of 6 listening questions, 1 melodic dictation question, and 1 unfamiliar listening question.

Topics to revise:

- Go over your notes on the set works and listen to the pieces to familiarise yourself.
- Recap musical elements and keywords, make sure you know what you're being asked.

Drama

Students have completed their Devising pieces based on the theme of 'Duality' and will be working towards completing their coursework.

Once the performance and accompanying coursework has been completed, this will contribute towards 40% of student's GCSE Grade.

Students will be assessed on:

- Their ability to devise dramas in various forms, based on a range of challenging issues and themes
- Give and accept suggestions and ideas during the rehearsal process
- Make plays which employ symbolic representations or effects to communicate meaning
- Create and represent clearly defined characters from the written work, add depth and consider motivation
- Organise and present performances to a range of audiences for different purposes and in a range of styles
- Use correct terminology to describe their own work and begin to analyse how actors, technicians and directors have achieved specific effects or communicated ideas, emotions and feelings

GCSE PE

- Your GCSE PE assessment will assess the topics that you have studied so far during the course in Year 10.
- The assessment will focus on your knowledge and application of theory.
- The assessment will be 80 minutes in length.
- The assessment will be out of 75 marks.

Topics to revise:

- Benefits of physical activity
- Lifestyle choices
- Balanced diet & nutrients
- Components of fitness and their tests
- Principles of training
- Methods of training
- Goal setting
- Factors affecting optimum weight
- Injuries & how to prevent and treat them
- Performance enhancing drugs
- Body Systems – Cardiovascular, Skeletal

Top Tips:

- Read each question carefully.
- During the assessment, try to answer every question, do not leave anything blank.

Food Prep and Nutrition

- The assessment will be 80 mins long
- The paper will be a mix of multiple choice and full length answers
- There will also be a practical assessment- this will be in a normal lesson

Topics to revise:

- It will cover all topics from year 9 and year 10:
 - Food safety
 - Nutrition and health
 - Food Science
 - Food Choice
 - You will be preparing for your practical in your lessons.

Sociology

- You will sit one Sociology paper of 70 minutes
- The topics are Family and Education.
- Each topic will consist of two multiple choice questions, a series of 2, 3- and 4-mark questions and one 12-mark question in each section.

Topics to revise:

- Family
- Education
- Research methods

Top Tips:

- Read the questions carefully underlining or highlighting the key points
- Follow the PEACEL paragraph for your 12 markers
- Use key concepts and authors (both research methods and theory) where you can.

Psychology

- You will sit 1 paper which will be 80 minutes.
- The paper is worth 77 marks.
- There will be a mixture of questions ranging from 1-mark multiple choice questions to 6 markers.
- You will need a calculator for this paper.

Topics to revise:

- The paper will include sections on:
 - Criminal Psychology
 - Development
 - Psychological Problems
 - Research methods
- The research methods section will be based on planning an investigation.

Top Tips:

- Show your workings out for maths-based questions.
- Presenting data: if asked to draw a chart/graph make sure that you have clearly labelled all parts of this. A graph should include a title, labelled X and Y axis and should be plotted accurately. A pie chart should be titled, with each segment labelled. A tally chart should have each column labelled correctly.
- Stick to the point and answer the specific question being asked. If you are told to identify one factor for something, only give one factor.
- Link back to the question.
- Research methods: When asked to reflect on the advantages and disadvantages of a key concept, think: validity, reliability, social desirability bias (self-reported measures), other types of bias, ethics, methodology, etc.
- Research methods: to gain full marks in a question make sure you link back to the scenario or to the research you are designing.
- Key studies: When answering a question on the key studies make sure you use specific details to gain full marks
- Evaluation/Criticisms/Strengths/Weakness: all mean to take a critical look at the theory or study by identifying what is positive and negative about it. Always start your evaluations by stating ' One weakness of - One strength of - One criticism of...'

Business Studies

- You will sit 1 paper of 1 hour 45 minutes
- The paper is worth 90 marks
- The paper will include questions linked to a case study
- There will be a mixture of questions ranging from 1 mark multiple choice questions to 9 markers
- You will need a calculator for this paper

Topics to revise:

- The paper will include sections on:
 - Adding value
 - Business plans
 - Location
 - Market segmentation
 - Costs revenue & profits
 - Breakeven analysis
 - Enterprise & Entrepreneurship
 - Customer Needs
 - Risk & Reward
 - Market Research
 - Market Mapping
 - External influences – the economy, technology, the law
 - Cash flow
 - Sources of finance
 - The Marketing Mix – Product, Price, Promotion & Place

Media

You will sit a 1 hour and 30 minute assessment (full Component 1)

<i>What can appear?</i>	<i>What will you need to know?</i>
COMPONENT 1	
<i>Advertisements (Quality Street, NHS 111)</i>	Media Language, Representation
<i>Film Posters (The Man with the Golden Gun, No Time to Die)</i>	Media Language, Representation
<i>The Film Industry (No Time to Die)</i>	Industries
<i>Radio (Desert Island Discs)</i>	Industries, Audiences
<i>Magazines (Vogue, GQ)</i>	Media Language, Representation
<i>Videogames (Fortnite)</i>	Industries, Audiences

Art

- You will be allocated 5 hours to create an outcome responding to your chosen artist and project direction. You will have planned and experimented prior to your assessment time.

Top Tips:

- Contemplate your shapes, composition and colours carefully so that they take into account your previous experiments, your ideas and the work of your chosen artist.
- Complete some small experiments to explore different techniques before committing to one idea.
- If you enlarge your mini mock-up or experiment, make sure you create a proportionally correct outcome enlarging correctly to the size of your canvas.

Textiles

- You will be allocated 5 hours to produce and complete a sample relevant to your ongoing coursework.
- You will be assessed on the quality of work produced as well as clearly evidencing the link between the work and the artists you have studied.
- You will be expected to plan your sample before the assessment cycle begins so that you know what you will be doing.

Top Tips:

- Plan your sample carefully, i.e. what materials/resources etc you will need, and prepare these before the exam so that you are able to make the most of the 5 hours in which to complete it

Graphic Design

- You will be allocated 5 hours to produce a series of samples/refinement of one aspect of your project.
- You will be assessed on the quality and quantity of work produced as well as clearly evidencing the link between the work and the artists you have studied.
- You will be expected to plan your samples before the assessment cycle begins so that you know what you will be doing.

Top Tips:

- Plan your samples carefully, i.e. what materials/resources etc you will need, so that you are able to make the most of the time in which to complete it.

Design Technology

- Your assessment will assess what you have studied so far in your theory lessons.
- You will sit one 1.5hr paper which compiles of 3 sections listed below. This paper will be graded out of 80.

Topics to revise:

The table below shows which topics could be assessed in these assessments:

Section A – Core technical principles:

This section includes 10 multiple choice answer questions.

- Energy sources
- Technology push and pull
- Storage systems
- Material properties
- Metals
- Composite materials
- Ways of describing a materials property (ductile, malleable, tough etc)

Section B - Specialist technical principles:

This section requires longer written answers. It will also be based on your specialist chosen area (timber), as a result you will be asked for some questions to select a product/topic to answer.

- Commercial manufacturing processes
- Stock forms
- Surface treatment/finishes
- Production methods
- Material modification/treatment

Section C - Designing and making principles:

This section requires you putting into practice and describing the general designing and making skills you use in your project work

- Product analysis
- Primary and secondary research methods
- Ergonomics
- Design companies
- Specification writing
- Presenting data
- CAD and CAM
- Drawing methods (ie: isometric, 2 point perspective, orthographic etc)

Computer Science

- Your assessment is 90 minutes
- The assessment will be made up of questions from Paper 1 & Paper 2
- The assessment will be marked out of 80 and a grade awarded from 1-9
- You cannot use electronic calculators (just the calculator wedged between your ears)

Your Computer Science assessment will assess the following topics:

- Components of a Computer System – factors that affect performance
 - Cores, Cache, Memory, Clock Speed
 - Secondary Storage / Primary Storage
 - Software: Utilities, System Software, Open Source, Proprietary
- LAN / WAN / Performance / Wifi / Client Server Networks
- Network Security (Firewall, User Access Rights, Encryption, Physical, Biometric)
- Network Threats (Virus, Malware, SQL injection, Networking, Phishing)
- Software (O/S, Utilities, Application, Bespoke, Open Source)
- Data representation
- Logic / Boolean Algebra / Logic Circuits
- Units of storage (Bit, byte, megabyte .etc)
- Number Systems: Binary, Decimal, Hexadecimal
- Number systems conversions (Binary to Hex, Binary to Decimal, Hex to Decimal .etc)
- Characters, ASCII / Unicode
- Storing images, Storing sound
- Compression (Lossy, Lossless)
- Ethical & Cultural Issues
- Environmental Issues
- Computer Legislation
- Computational thinking – flowcharts and pseudocode
- SQL Scripting (Select/From/Where)

