

Law Department: Curriculum Overview 2024-25

Curriculum Intent:

In Social Sciences, our aims are for all students

- To develop an understanding of the complexities of the society that we live in with a particular focus on understanding why and how we act and the consequences of this.
- To show tolerance and respect for others.
- To provide qualifications and skills that will prepare students for life after Fullbrook and equip them with knowledge that they will use for the rest of their life.

In law the curriculum intent for all students is

- To gain a comprehensive knowledge of the English legal system and understand the key components that underpin this
- To build the skills to become highly competent in assessing complex situations in relation to key legal principles
- To develop excellent problem solving skills
- To write a persuasive and accurate argument, supported by legal precedent that reaches a logical judgement
- To consider and balance competing ideas and interests.
- To be able to analyse how concepts of morality, fault and justice are reflected in the legal system and areas of substantive law.

Year 12	Term 1		Term 2		Term 3		End Points
	Half Term 1 [? lessons]	Half Term 2 [? lessons]	Half Term 3 [? lessons]	Half Term 4 [? lessons]	Half Term 5 [? lessons]	Half Term 6 [? lessons]	
Topic	English Legal System	English Legal system General principles of criminal law	Criminal law	Criminal law	Criminal Law English Legal system	Tort Law	
Skill	Exam: AO1 (knowledge) only	Exam: AO1, AO2 (application), AO3 (evaluation)	AO1, AO2, AO3 Non exam: oracy	AO1, AO2, AO3 Non exam: persuasion	AO1, AO2, AO3 Non exam: Debate	AO1, AO2, AO3 Non exam: research	AO1, AO2, AO3

	Non Exam: Advocacy, Persuasion, Research	Non Exam: Advocacy, debate					
Content	<ul style="list-style-type: none"> Introduction to law Civil and Criminal Law Rule of Law Statutory interpretation Precedent Criminal Courts Magistrates Juries Sentencing 	<ul style="list-style-type: none"> Judiciary Legal Personnel Access to justice and legal Funding. Rules of Criminal Law Theory of Criminal Law Actus Reus Mens Rea Strict liability Attempts 	<ul style="list-style-type: none"> Murder Voluntary Manslaughter-Diminished Responsibility Voluntary Manslaughter-loss of Control Involuntary manslaughter- unlawful act Involuntary manslaughter- gross negligence 	<ul style="list-style-type: none"> Assault Battery ABH GBH Theft Robbery Defences: insanity Defences: automatism Defences: intoxication 	<ul style="list-style-type: none"> Defences: self defence Defences: duress Consolidation of Criminal Law Parliamentary Law making Law Commission Civil Courts Alternate dispute resolution Civil Judges Access to Justice and Legal Aid 	<ul style="list-style-type: none"> Rules of Tort Theory of Tort Negligence Occupier's liability 1957 Occupier's liability 1984 	<p>Students will have a good understanding of the foundations of the English Legal System</p> <p>Students will be able to write a structured extended response to a legal scenario using case authority in support.</p>
Prior Knowledge Required	None at beginning of year- new subject at A-level	Half term 1 content for remember tasks	All ELS for remember tasks Precedent, nature of law, rule of law in crime topics	All ELS for remember tasks AR, MR, sentencing in relation to substantive law. Substantive law for essay practice	All substantive areas covered in essay practice Nature of law, access to justice (criminal), criminal judges	Substantive criminal law for remember tasks and essay practice	
Feedback Points	Short end of topic tests on nature of law, rule of law, statutory interpretation, precedent. Mixture of MCQ and 5 mark answers. Spaced so tested 1.-2 weeks after topic finished. Content focus for feedback. Whole class feedback on these	Autumn 2- short end of topic tests on, criminal courts and lay people, sentencing Content focus (only AO1 questions at this stage). Individual teacher feedback	Fatal offences essay (30 marks) Individual feedback: teacher created WWW/EBI. Skills focus- AO1, AO2, AO3 Students to be set another skills-based question on weakest AO. Will be short scenario based.	Theft and Robbery essay (30 Marks) Whole class feedback- Content focus- is the knowledge sufficient? Are there cases? Is the knowledge correct? Is the application sensible.	2 x 10 markers- defences Whole class feedback on these. Content focus- is the knowledge sufficient? Are there cases? Is the knowledge correct? Is the application sensible.	30 marker on either non-fatal offences (or weaker area). Individual feedback: teacher created WWW/EBI. Skills focus- AO1, AO2, AO3 Students to be set another skills-based question on weakest AO. Will be short scenario based.	Students will be able to use legal principles to solve complex legal situations
Key Questions (1 per topic)	<ul style="list-style-type: none"> What are the key differences between criminal and civil law? What are the three elements of the rule of law and why is this so fundamental to the legal system? What different rules do judges use to interpret statute laws? Why is precedent an essential component of the legal system? What are the roles of the different criminal courts? Why are appeals important? How can lay people play a role in the legal system? What are the issues with using a jury? How does sentencing vary based on the crime and circumstances 	<ul style="list-style-type: none"> What role do judges play in a court What are the different legal professions? How are criminal cases funded? What are the key rules of criminal law? What is the theoretical starting points for criminal law? What elements are needed to prove someone has the AR of a crime? How is intent proven in criminal law? Why do some areas of law not require intent to be proven? How is liability for an uncompleted crime proven? 	<ul style="list-style-type: none"> How is liability established for murder? How can diminished responsibility reduce liability for murder? How can a loss of control be established? How can liability be established for unlawful act manslaughter? What are the elements of gross negligence manslaughter? 	<ul style="list-style-type: none"> What is needed to be found liable for assault? How does battery differ to assault? How can assault or battery lead to ABH? What are the differences between GBH S20 & 18 What are the five key elements of theft? How can the use of force convert theft into robbery? How can a person use the defence of insanity to remove liability? What is meant by automatism and what is the effect of this? How do the rules on intoxication differ according to basic or specific intent offences? 	<ul style="list-style-type: none"> What are the elements of self-defence? Can a person escape liability if they have been forced to commit a crime? What role does parliament play in making a law? How effective have the law commission been in influencing law reform How are civil cases dealt with by the courts? What other methods can be used to resolve a legal dispute besides court? What role do judges play in a civil court? What are the different options for funding a civil case? 	<ul style="list-style-type: none"> What are the fundamental rules in tort law? What theories govern the existence of tort law? How is liability for negligence constructed? What is covered under OLA 1957? How does the law deal with occupier's liability in relation to trespassers 	

Direct Vocab Instruction	Arbitrary Supremacy Substantive Ambiguity Stare decisis Ratio decidendi Obiter dicta Jurisdiction	Unanimous Impartiality Mitigating Aggravating Paternalism Advocacy Autonomy Oblique Preparatory Contemporaneity Subjective/objective Due diligence Quasi Preliminary	Substantially Transient Gross	Apprehend Imminent Occasioning Maliciously Appropriate Proprietary interest	Bicameral Lobbying Devolution Codification Consolidation Repeal Mediation Pro bono	Pecuniary Res Ipsa Loquitur	
Standardised Homework	Homework based on ELS covered. Will usually be in the form of short questions or extended essays.	Homework based on criminal content covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays.	Homework based on criminal content covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays.	Homework based on criminal content covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays.	Homework based on ELS content covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays.	Homework based on tort content covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays. Summer homework: negligence and OLA (30 marks)	

Year 13	Term 1		Term 2		Term 3		End Points
	Half Term 1 [? lessons]	Half Term 2 [? lessons]	Half Term 3 [? lessons]	Half Term 4 [? lessons]	Half Term 5 [? lessons]	Half Term 6 [? lessons]	
Topic	Tort law	Tort Law English Legal system Human Rights	Human Rights	Human Rights Jurisprudence	ALL	ALL	
Skill	AO1, AO2, AO3 Non exam: Oracy	AO1, AO2, AO3 Non exam: Advocacy	AO1, AO2, AO3 Non exam: Research	AO1, AO2, AO3 Non exam: Persuasion	AO1, AO2, AO3	AO1, AO2, AO3	AO1, AO2, AO3

Content	<ul style="list-style-type: none"> Economic Loss: Negligent Misstatement Economic Loss: psychiatric injury Nuisance Rylands v Fletcher Vicarious liability 	<ul style="list-style-type: none"> Defences to Tort Remedies Rule of law Delegated Legislation Judicial independence EU Law Rules and Theory of Human Rights History of International Human Rights Operation of Human Rights Article 2 ECHR 	<ul style="list-style-type: none"> Article 5 ECHR Article 8 ECHR Article 10 ECHR 	<ul style="list-style-type: none"> Article 11 ECHR Enforcement of HR Evaluation of HR Morality Fault Justice Balancing conflicting interests 	Revision of all content	Revision of content not yet examined	<p>Students will have an excellent understanding of the foundations of the English Legal System</p> <p>Students will be able to write well-structured extended response to a legal scenario using appropriate case authority in support.</p> <p>Students will be able to use legal principles to solve complex legal situations including high levels of analysis and application,</p>
Prior Knowledge Required	<p>Criminal law and ELS in remember tasks</p> <p>Negligence (particularly breach, damage)</p>	<p>Criminal law and ELS in remember tasks</p> <p>Substantive torts in essay practice</p> <p>Rule of law recaps areas of year 1.</p>	<p>Criminal and tort substantive law in remember tasks</p> <p>Operation of HR</p>	<p>Operation of HR</p> <p>All substantive areas across the 3 papers covered in essay practice</p> <p>ELS and substantive areas linked to jurisprudence (extensive)</p>	All content for revision	All content for revision with regards to remaining papers.	
Feedback Points	<p>October- 30 mark essay on negligence and vicarious liability Skills focus- Effective AO2 and AO3. Individual teacher feedback given as WWW/EBI.</p>	<p>November – psychiatric injury (10 or 30 marker essay) Content focus- particular focus on how to differentiate between OLA 1957 and 1984 act and use of defences. Whole class feedback</p> <p>2 x 100 mark mocks (paper 1 and 2)</p> <p>Christmas holiday homework: article 2 30 mark essay Skills focus- AO1, 2,3 Individual teacher feedback</p>	<p>Spring 1- Article 5 and ELS essay (30 marks) Individual feedback: teacher created WWW/EBI. Skills focus: effective Human Rights essay structure.</p>	<p>March Spring 2- Article 8 &10 essay (30 marks) Whole class feedback Focus: content. is the knowledge sufficient? Are there cases? Is the knowledge correct? Is the application sensible.</p> <p>Feb Mocks. 2 papers- 1 Tort, 1 Human Rights</p>	<p>April/May 15 markers: Justice, Balancing conflicting interests Whole class feedback Content focus- is there enough development of knowledge? Are effective examples being used? Does the content relate to the question?</p>	<p>May (time permitting depending on study leave) 30 marker question on any weaker content from across the 2 years depending on student reflection (likely to be HR) Individual teacher feedback given as WWW/EBI. Content from this will also be used to help plan revision. External A-level exams x3</p>	
Key Questions	<ul style="list-style-type: none"> What is a pure economic loss? How is a special relationship for negligent misstatement created? What is the difference between primary and secondary victims and how does the law reflect this? When can a claim for nuisance arise? What are the key elements of the law on escape? 	<ul style="list-style-type: none"> How do contributory negligence and volenti work? What remedies can be awarded in a tort case? What are the core elements of the rule of law? How can bodies other than parliament create law? What controls are there on this? In what ways are the senior judiciary 	<ul style="list-style-type: none"> How is the right to liberty protected by the ECHR and English law? What are the exceptions to this? How is privacy protected under article 8? How does this have to be balanced against other rights? What does article 10 and English law set out about the right to freedom of speech? 	<ul style="list-style-type: none"> What rights do people have to assemble with others? How are human rights enforced in the courts? What are the strengths and weaknesses of the current system of human rights in the UK? How does the law reflect morality? Should it reflect morality? 	As before	As before	

	<ul style="list-style-type: none"> How can liability be shifted onto a person other than the tortfeasor? 	<p>considered to be independent?</p> <ul style="list-style-type: none"> How is EU law made? How does it affect the UK? What are rights and liberties, how do these differ? How have Human Rights developed internationally since 1945? What are the fundamental tenets of the ECHR and HRA? How can a state be liable for the breach of a person's right to life? 		<ul style="list-style-type: none"> To what extent is the legal system based upon the concept of fault? What are the different theories of justice? Does the law achieve justice? How do competing interests have to be balanced against one another? 			
Direct Vocab Instruction	Disclaimer Amenity Nuisance Vicarious	Volenti Absolute rights Universal rights Limited rights Inalienable Indivisible Habeas Corpus Margin of appreciation Non derogable Quelling	Kettling Defamation Depravity Obscenity	Assembly Affray Pluralism Positivism Utilitarianism	N/A	N/A	
Standardised Homework	Homework based on torts covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays.	Homework based on HR covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays.	Homework based on HR covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays.	Homework based on jurisprudence covered, and some revisiting of past content. Will usually be in the form of short questions or extended essays.	Revision and practice questions	Revision and practice questions	