

Careers: Curriculum Overview 2023-24

Curriculum Intent:

It is our mission through an established careers programme to provide students with the skills and knowledge to make them fully equipped to be successful with the transition to further education or into work and to meet the demands of an ever-changing world. We aim to help our students;

- Inspiring Curiosity
- Challenge Perceptions
- Raise Aspirations
- Prepare for the next Phase



Benchmark	Summary	Criteria			
1 A STABLE CAREERS PROGRAMME	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.	<ul style="list-style-type: none"> – Every school should have a stable, structured careers programme that has the explicit backing of the senior management team, and has an identified and appropriately trained person responsible for it. – The careers programme should be published on the school's website in a way that enables pupils, parents, teachers and employers to access and understand it. The programme should be regularly evaluated with feedback from pupils, parents, teachers and employers as part of the evaluation process. 	5 ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment opportunities including visiting speakers, mentoring and enterprise schemes.	<ul style="list-style-type: none"> – Every year, from the age of 11, pupils should participate in at least one meaningful encounter* with an employer. <p><small>*A 'meaningful encounter' is one in which the student has an opportunity to learn about what work is like or what it takes to be successful in the workplace.</small></p>
2 LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make the best use of available information.	<ul style="list-style-type: none"> – By the age of 14, all pupils should have accessed and used information about career paths and the labour market to inform their own decisions on study options. – Parents should be encouraged to access and use information about labour markets and future study options to inform their support to their children. 	6 EXPERIENCE OF WORKPLACES	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and /or work experience to help their exploration of career opportunities, and expand their networks.	<ul style="list-style-type: none"> – By the age of 16, every pupil should have had at least one experience of a workplace, additional to any part-time jobs they may have. – By the age of 18, every pupil should have had one further such experience, additional to any part-time jobs they may have.
3 ADDRESSING THE NEEDS OF EACH PUPIL	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	<ul style="list-style-type: none"> – A school's careers programme should actively seek to challenge stereotypical thinking and raise aspirations. – Schools should keep systematic records of the individual advice given to each pupil, and subsequent agreed decisions. All pupils should have access to these records to support their career development. – Schools should collect and maintain accurate data for each pupil on their education, training or employment destinations for at least three years after they leave the school. 	7 ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.	<ul style="list-style-type: none"> – By the age of 16, every pupil should have had a meaningful encounter* with providers of the full range of learning opportunities, including sixth forms, colleges, universities and apprenticeship providers. This should include the opportunity to meet both staff and pupils. – By the age of 18, all pupils who are considering applying for university should have had at least two visits to universities to meet staff and pupils. <p><small>*A 'meaningful encounter' is one in which the student has an opportunity to explore what it is like to learn in that environment.</small></p>
4 LINKING CURRICULUM LEARNING TO CAREERS	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of career pathways.	<ul style="list-style-type: none"> – By the age of 14, every pupil should have had the opportunity to learn how the different STEM subjects help people to gain entry to, and be more effective workers within, a wide range of careers. 	8 PERSONAL GUIDANCE	Every pupil should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.	<ul style="list-style-type: none"> – Every pupil should have at least one such interview by the age of 16, and the opportunity for a further interview by the age of 18.

Link to Careers Hub - <https://fullbrook.surrey.sch.uk/careers/>

Year 7	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Aim	INSPIRE – Inspiring Curiosity Discover your passions and interest and learn about different types of workplace skills						
Careers Information Advice & Guidance	Fullbrook 6 Assembly (7 year Journey)	Green Careers Week		Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year)		Fullbrook 6 Assembly (7 year Journey)	
Work Place Experience							
Links with Local Businesses		Careers Talks	Careers Talks	Careers Talks	Careers Talks	Careers Talks	
Other (Incl. subject specific)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight UKMT Junior Maths Challenge BPhO Physics Challenge Online	Geography – Careers Spotlight	
Links with Parents	Year 7 Meet the Tutor Evening Careers Newsletter	Careers Newsletter	Year 7 Parents Evening Careers Newsletter	Careers Newsletter Careers Fair (every other year)	Careers Newsletter	Careers Newsletter	

Year 8	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Aim	EXPLORE – Inspiring Curiosity Identify your strengths and start to look at how to choose GCSE options						
Careers Information Advice & Guidance	Fullbrook 6 Assembly (7 year Journey)	Green Careers Week		Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year)		Fullbrook 6 Assembly (7 year Journey)	
Work Place Experience							
Links with Local Businesses		Careers Talks	Careers Talks	Careers Talks	Careers Talks	Careers Talks	
Other (Incl. subject specific)	Geography – Careers Spotlight Maths - STEM day at Brooklands for PP students Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight UKMT Junior Maths Challenge BPhO Physics Challenge Online	Geography – Careers Spotlight	
Links with Parents	Careers Newsletter	Year 8 Parents Evening Careers Newsletter	Careers Newsletter	Careers Newsletter Careers Fair (every other year)	Careers Newsletter	Careers Newsletter	

Year 9	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Aim	QUESTION – Challenge Perceptions Choose your GCSE options. Learn about how to develop your skills for the future						
Careers Information Advice & Guidance	Fullbrook 6 Assembly (7 year Journey)	Green Careers Week		Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year)		Fullbrook 6 Assembly (7 year Journey)	
Work Place Experience							
Links with Local Businesses		Careers Talks	Careers Talks	Careers Talks	Careers Talks	Careers Talks	
Other (Incl. subject specific)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight UKMT Intermediate Maths Challenge Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight	Geography – Careers Spotlight	
Links with Parents	Careers Newsletter	Careers Newsletter	Careers Newsletter	Year 9 Parents Evening Careers Newsletter Careers Fair (every other year)	Careers Newsletter	Careers Newsletter	

Year 10	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Aim	EVIDENCE - Challenge perceptions and raise aspirations Write a CV and learn about interview techniques. Complete a work experience placement Apply for Post-16 options.						
Careers Information Advice & Guidance	Fullbrook 6 Assembly (7 year Journey)	Green Careers Week		Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year)		Fullbrook 6 Assembly (7 year Journey) Fullbrook 6 Open Evening	
Work Place Experience						Work Experience	
Links with Local Businesses		Careers Talks	Careers Talks	Careers Talks	Careers Talks	Careers Talks	
Other (Incl. subject specific)	Geography – Careers Spotlight Art Trip to Wisley Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year) Surrey University Physics Academy – Aimed an increase in Girls studying Physics	Geography – Careers Spotlight UKMT Intermediate Maths Challenge Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Science LIVE @ Oxford University Drama - Large Scale Production (every other year)	Geography – Careers Spotlight	Geography – Careers Spotlight Textiles Trip to Wisley/Kew Gardens	
Links with Parents	Careers Newsletter	Year 10 Parents Evening Careers Newsletter	Careers Newsletter	Careers Newsletter Careers Fair (every other year)	Careers Newsletter	Careers Newsletter	

Year 11	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Aim	<p style="text-align: center;">PREPARE – Raise aspirations Complete your GCSEs. Choose your A level subjects. Apply to F6 or an apprenticeship Secure place at Post-16 Provider</p>						
Careers Information Advice & Guidance	Fullbrook 6 Assesmbly (7 year Journey)	Fullbrook 6 Taster Day Green Careers Week		Careers Week Assembly (4-9th March) National Careers Week Careers Fair (every other year)			
Work Place Experience							
Links with Local Businesses		Careers Talks	Careers Talks	Careers Talks	Careers Talks		
Other (Incl. subject specific)	Geography – Careers Spotlight Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Drama - Large Scale Production (every other year) Surrey University Physics Academy – Aimed an increase in Girls studying Physics	Geography – Careers Spotlight UKMT Intermediate Maths Challenge BPhO Intermediate Physics Challenge Drama - Large Scale Production (every other year)	Geography – Careers Spotlight Science LIVE @ Oxford University English Lectures Drama - Large Scale Production (every other year) Drama - West End Theatre Trip	Geography – Careers Spotlight		
Links with Parents	Careers Newsletter	Year 11 Exam Prep Info Evening Careers Newsletter	Year 11 Parents Evening Year 11 F6 Interview Evening Careers Newsletter	Careers Newsletter Careers Fair (every other year)	Careers Newsletter		

Year 12	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Aim	<p style="text-align: center;">EXPERIENCE – Raise aspirations Create your UCAS account. Research universities and degree-level apprenticeships. Complete a work experience placement Start UCAS process</p>						
Careers Information Advice & Guidance	Academic Mentoring Careers Newsletter	Academic Mentoring Careers Newsletter Green Careers Week	Academic Mentoring Careers Newsletter RGS Oxbridge talk	Academic Mentoring Careers Newsletter Careers Week (4-9th March) National Careers Week UCAS Progress Day Careers Fair (every other year)	Academic Mentoring UCAS Exhibition Careers Newsletter	Academic Mentoring Alumni Afternoon Careers Newsletter	
Work Place Experience						Work Experience	
Links with Local Businesses		Careers Talks	Careers Talks	Careers Talks	Careers Talks	Careers Talks	
Other (Incl. subject specific)	Geography – Careers Spotlight UKMT Senior Maths Challenge Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Inspired to Achieve Program	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Drama - West End Theatre Trip Inspired to Achieve Program	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Inspired to Achieve Program	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Inspired to Achieve Program	Geography – Careers Spotlight Inspired to Achieve Program	Geography – Careers Spotlight Inspired to Achieve Program UAT Support	
Links with Parents				Year 12 Parents Evening UCAS Progress Parents Evening Careers Fair (every other year)			

Year 13	Term 1		Term 2		Term 3		End Points
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Aim	<p align="center">EMBARK – Prepare for the next phase Complete your A levels. Apply to University through UCAS and/or apply for a degree level apprenticeship Practical support for the next phase – secure the next stage of your journey</p>						
Careers Information Advice & Guidance	Academic Mentoring Careers Newsletter RGS Oxbridge interview Seminar	Academic Mentoring Careers Newsletter Green Careers Week	Academic Mentoring Careers Newsletter	Academic Mentoring Careers Newsletter Careers Week (4-9th March) National Careers Week Careers Fair (every other year)	Academic Mentoring Careers Newsletter		
Work Place Experience							
Links with Local Businesses		Careers Talks	Careers Talks	Careers Talks	Careers Talks		
Other (Incl. subject specific)	Geography – Careers Spotlight UKMT Senior Maths Challenge Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Extend Project Qualification UAT Support	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing National Archives Meet the Historian Drama - Large Scale Production (every other year) Drama - West End Theatre Trip Extend Project Qualification UAT Support	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Extend Project Qualification UAT Support	Geography – Careers Spotlight Science - Go-Kart Engineering and Racing Drama - Large Scale Production (every other year) Extend Project Qualification	Geography – Careers Spotlight Extend Project Qualification		
Links with Parents	Year 13 Academic Clinic	Year 13 Parents Evening		Careers Fair (every other year)			