

### **Introduction**

The Department for Education has developed legislation and guidance for schools to ‘*promote the fundamental British values of democracy, the rule of law, individual liberty, equality of opportunity, freedom of speech, mutual respect and tolerance of those with different faiths and beliefs.*’

The full legislation can be found [here](#):

Here at Fullbrook, these values are central to all we do and are encapsulated within our Mission Statement.

Fullbrook:

- Where students leave to become global citizens able to meet the challenges of the 21st century head-on
- Where students have the desire to achieve this for themselves and support those around them to achieve it too
- Where all act with integrity and kindness
- Where excellence in learning and teaching is achieved through a first-rate team of teachers and support staff.

We believe that each of our students deserve an education which allows them to play their full part as British citizens who contribute to and enjoy the best of what our society has to offer. In providing this we promote British values throughout our taught curriculum, routines, policies and overall ethos.

Governors’ Committee Responsible: Culture and Safeguarding

Governor Lead:

Nominated Lead Member of Staff:

Status & Review Cycle: Bi-annually

Next Review Date:

### **I. Democracy**

The democratic process is a very important aspect of many areas of school life, including:

Students experience democracy in practice throughout the year in a range of elections that all students are encouraged and rewarded for taking part in. These votes are used to decide on House Captains, Vice House Captains and School Council members.

We also introduce the proportional representation voting system with house elections. Election of our School Officials by fellow students – House Captains and Vice House Captains. Student Council and Tutor Reps.

The Personal, Social, Health, Careers and Economic Education (PSHE) curriculum provides the opportunity for students to learn about the democratic process, including the functioning of democratic institutions such as the British Parliament.

## **Promoting British Values at Fullbrook**

The tutor programme which features 'SMSC & British Values', 'Equalities' and is an opportunity for students to find out about and discuss various issues in current affairs.

Assembly themes highlight issues of democracy in our society

The struggle for democracy in Britain and in other nations throughout history is dealt with extensively in the History curriculum and through discussions on the nature of authority in Religious Education lessons.

### **2. The rule of law**

Students are taught to respect one another and staff members through the school conduct policy summarised in 'Fullbrook Code of Conduct' and in lessons through the 'Fullbrook For Learning' policy. Both of which are displayed in every classroom in the school.

The use of power, justice and individual responsibilities is regularly addressed in assemblies, tutor activities, SMSC (Spiritual, Moral, Social & Cultural) activities.

The first project that the Year 7 students will complete in ICT class is an E-Safety project that addresses the law and safety online, making them responsible digital citizens.

The history of our legal system is taught through the History curriculum and students consider the problems of criminal behaviour in Geography and PSHE in which the legal aspects of drug awareness, sexual health and consent are also discussed.

We work closely with our local policing team who arrange prison visits and anti-crime awareness days.

Each year group has a tailored tutorial programme called 'The Fullbrook Journey' with topics such as 'Online Safety' that help students understand how to report if they feel threatened or abused online.

### **3. Individual liberty, Equality of Opportunity & Freedom of Speech.**

The extra-curricular activities and work in Physical Education in particular, encourages students to support one another and take on leadership roles and work as a team regardless of background or ability.

The equality of all people is an issue addressed in assemblies and across the curriculum. Issues of race, gender, sexuality, disability and religion are considered extensively throughout the PSHE curriculum, in History through the study of topics such as the Holocaust and the Civil Rights movement. In English students study texts which focus on issues of equality from 'To Kill a Mocking Bird' to 'The Boy in the Striped Pyjamas' and they are encouraged to enter into debates on the nature of equality and fairness.

Equality is also addressed in the PE curriculum where students can complete in more than just the conventional sporting activities.

## **Promoting British Values at Fullbrook**

Fullbrook have appointed 'well-being mentors' in each year group who receive regular internal training, and present in assemblies. When new to the school, Year 7 students are assigned a Year 11 Mentor to assist and ensure that they have equal access to all areas of the school. The same policy is used with Year 9 Mentors for Year 5 away days.

On 'Sports Day' all students will take part in an event track, field or 'games' activities where they represent their house.

Students can take part in Bronze, Silver & Gold DofE and gives students the chance to do something completely new which takes them out of their comfort zones and into a place where they must push themselves and also have amazing new experiences.

Students are aware of and contribute to the Anti-Bullying Policy.

The School's Single Equality Scheme, Accessibility Policy and Equality Policy underpin all aspects of our work with students, staff and the wider community.

The School Council encourages students to exercise their right to free speech whilst their responsibilities in ensuring that what they say verbally, in writing or on-line does not cause offense or militate against the rights of others. This message is reinforced in assemblies and through the formal curriculum in PSHE, English, History, Religious Education and throughout the curriculum.

### **4. Mutual respect and tolerance of those with different faiths and beliefs.**

We are fortunate to live and work in a diverse community and students are encouraged to celebrate the differences between individuals and to see these as enriching.

As noted above the Anti-Bullying Policy is given a high profile within the school and students are keen to report that they feel safe, value the rights of others to safety and would know who to turn to if they were concerned in this regard.

Aside from assemblies we run regular multi-faith activities which are embedded into the SMSC tutor activities. Through Religious Education students learn about a range of religions and discuss cultural differences and similarities.

All students take participate in religious studies.

Fullbrook offers a Religious Education trip in Year 7 to places of worship where students gain an understanding and acceptance of other beliefs and faiths. Throughout the years there are additional trips to highlight the dangers of persecution including a trip to the Auschwitz concentration camp.

Fullbrook has also recently added a multi faith prayer room accessible during lunch breaks to staff and students.

'The Fullbrook Journey' contains topics such as 'Kindness & Leadership', 'Motivation & Self Awareness', 'Options & Careers' and 'Leadership & Confidence.'

## **Promoting British Values at Fullbrook**

### **Conclusion**

Fullbrook subscribe to the online 'Gridmaker' software which maps all aspects of SMSC and British Values throughout the curriculum. The 'Gridmaker' is updated to capture ongoing good practice and updated schemes of work dependant on current events.

Fullbrook has developed large displays in the main hall that show students what the British values are along with examples.

The British values lead has regular meetings with their line manager to ensure that the school meets the governments guidance on British Values. Work is currently underway to have areas of British Values signposted in schemes of work across the whole curriculum.

Fullbrook is proud of the work it does in promoting British values, this document gives an outline of some, but by no means all of the ways in which the school promotes these values. Should you feel that there is more we could do in this area of our work please do not hesitate to write to the Principal sharing any concerns. Similarly, you are urged to make contact in this way if you have reason to believe anyone working at the school is undermining these principles.