

Why does good attendance make a difference?

At Fullbrook we consider attendance to be central to academic achievement; the higher the level of attendance, the better the chance of success. We expect every child to attend every day they possibly can. Good attendance promotes lifelong skills and is the first thing prospective employers and colleges ask about.

Missing a few days of school may not seem significant, but research shows that it can have a direct impact on learning. Students who miss a substantial amount of school fall behind their peers, and struggle to catch up. Most of the work they miss is never made up, which can lead to big gaps in their learning.

Students who miss between 10 and 20% of school (or 19 to 38 days per year) have only a 35% chance of achieving five or more good GCSEs. Conversely, students with attendance of 90% or above have a strong chance of achieving five 9-5 GCSE grades.

Friendships are also affected by persistent absence and students who miss school also miss out on the social side of school life. Poor attendance can affect a student's ability to make and keep friendships; a vital part of growing up. It is difficult for students who miss school to form good social relationships.

Attendance over 1 school year

Did you know?

98% attendance = less than 4 days absent from school

96% attendance = 7 ½ days absent from school

90% attendance = 4 weeks absent from school

85% attendance = 5 ½ weeks absent from school

80% attendance = 7 ½ weeks absent from school

Your child's attendance is monitored by the Head of Learning for their year group and the Attendance & Education Welfare Officer. If intervention is required we will invite parents into school to discuss an action plan to support attendance. Persistent poor attendance may be referred to the NW Surrey Inclusion Service.