

KS4 Year 10 History Curriculum Map

Assessment AQA 8145	Understanding the Modern World – Paper 1 (2 hours) 50% of GCSE		Shaping the Nation – Paper 2 (2 hours) 50% of GCSE	
	Germany: Democracy and Dictatorship 1890-1945	Conflict and Tension 1918-39	Health and the People c1000-present	Elizabethan England c1568-1603
Assessment Objectives	<i>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</i>			
	<i>AO2: explain and analyse historical events and periods studied using second-order historical concepts.</i>			
	<i>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</i>	<i>AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</i>	<i>AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</i>	<i>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</i>

Year 10 400 mins per 2 weeks	Term 1		Term 2		Term 3		End Points
	14 lessons	15 lessons	10 lessons	12 lessons	12 lessons	14 lessons	
Topic	Germany 1890-1945 Democracy and Dictatorship	Germany 1890-1945 Democracy and Dictatorship	Germany 1890-1945 Democracy and Dictatorship	Health & the People c1000- Present	Health & the People c1000- Present	Health & the People c1000- Present	
Exam Questions	<ol style="list-style-type: none"> 1. How do interpretations differ? [4] 2. Why do interpretations differ? [4] 3. How convincing are interpretations? [8] 4. Describe... [4] 5. In what ways... Explain your answer [8] 6. Essay question in bullet format [12] 			<ol style="list-style-type: none"> 1. How useful is source... [8] 2. Explain the significance of... [8] 3. Explain two ways in which X and Y were similar/different? [8] 4. Essay question using factors [16] 			<p>Students will be able to:</p> <p>Critique a variety of sources of information</p> <p>Interrogate source material to explain what it shows or suggests about the past</p> <p>Explain features and characteristics of the periods studied</p> <p>Understand and characterise different historical events or developments</p> <p>Use second order concepts to examine how historians understand and analyse past societies and themes across history</p>
Content	Part one: Germany and the growth of democracy	Part two: Germany and the Depression	Part three: The experiences of Germans under the Nazis	Theme 1: Causes and Treatments of Disease	Theme 2: Public Health	Theme 3: Surgery	
Summative Assessment & Feedback Points	SMP: Quiz on Kaiser-Weimar SMP: Interpretations on Stresemann	SMP: Quiz on the Depression Assessment Window 1 (Summative Assessment)	SMP: Quiz on Germany as a dictatorship SMP: In what ways were the lives of children affected by Nazi social policies?	SMP: Quiz on causes of disease SMP: Explain the significance of vaccination	SMP: Quiz – epidemic diseases SMP: Compare the Plague and Black Death. In what ways were they similar?	SMP: Quiz – surgery over time SMP: How useful is Source A to a historian studying surgery?	
Key Questions	<ul style="list-style-type: none"> • What problems did Kaiser Wilhelm II face in ruling Germany? • Why was 1919-23 a period of crisis for Germany? • How far did Stresemann solve the problems facing the Weimar Republic? • How far was Germany transformed into a democracy by 1929? 	<ul style="list-style-type: none"> • How far was the Depression responsible for the rise of the Nazis? • Why else did the Nazis grow in power? • What key events helped Hitler become a dictator? • How was Hitler able to establish a dictatorship? 	<ul style="list-style-type: none"> • Were Germans better off under the Nazis? • Were the Gestapo really everywhere? • Who did the Nazis persecute and why? • Why was there little resistance towards the Nazis? 	<ul style="list-style-type: none"> • How did religion influence ideas about medicine? • How did the Renaissance impact medicine? • How significant was vaccination on prevention of illness? • How far did germ theory revolutionise medicine? 	<ul style="list-style-type: none"> • What factors affected the health of the public? • Why were the plagues significant in medicine? • How did cholera shape public health intervention? • How does the government intervene in public health matters in the modern period? 	<ul style="list-style-type: none"> • What problems did medieval surgeons face? • How significant was Pare in developments in surgery? • Why was surgery problematic pre-1867? • How far has technology revolutionised modern medicine? 	
Key Vocabulary & Concepts	Autocracy Militarism Socialism Reichstag Democracy Republic Left wing and Right wing Communism Putsch	Depression Propaganda Enabling Act Dictatorship Terror Police State	Resistance Opposition Persecution Genocide Volksgemeinschaft Informant Bystander Perpetrator Concordat	Hinder Progress Regress Physician Apothecary Renaissance Vaccination Inoculation	Plague Monasteries Epidemic Laissez faire Industrialisation Intervention	Barber-surgeon Lance Antiseptics Anaesthetics Aseptic	
Standardised Homework	<ul style="list-style-type: none"> • Home Learning Booklet – Teachit Germany 1890-1945? Activity • Key Knowledge Look Cover Write Check • Answering the Key Questions for the unit • DVI knowledge check 			<ul style="list-style-type: none"> • Home Learning Booklet – Health & the People • Key Knowledge Look Cover Write Check • Answering the Key Questions for the unit • DVI knowledge check 			

