

RS Department: Y7 RS Curriculum Overview 2023-24

The Humanities Faculty intend their curriculum to support the development of:

- **Questioning and curious students:** Foster a love for the Humanities subjects, whilst being challenged to interact and to ask and pose questions about the world around them.
- **Deep thinking and critical students:** To develop their oracy, think critically and form their own judgements and arguments backed by evidence, whilst reflecting on experiences other than their own.
- **Independent students:** Opportunities for students to develop metacognitive strategies and revision tools alongside soft skills such as teamwork and reflection.
- **Global citizens:** Students will learn about people and places within and outside their own experiences allowing them to challenge stereotypes and place themselves in the world around them.

RS Curriculum Intent:

- Analyse and evaluate sources of wisdom and authority.
- Develop a greater sense of self and ability to express thoughts, ideas and concepts.
- Foster a greater understanding of British Values such as tolerance, democracy and the rule of law to prepare them for life in Modern Britain.

	Term 1	Term 2	Term 3	
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Year 7	Half Term 1 [4 lessons]	Half Term 2 [4 lessons]	Half Term 3 [3 lessons]	Half Term 4 [3 lessons]	Half Term 5 [3 lessons]	Half Term 6 [4 lessons]	
Topic	How are our lives shaped by religious and philosophical thinking?		How are beliefs reflected in our daily lives?		Why is our identity important?		End Points
Skill	Explain and critique ideas offering opinions and arguments Justify responses or perspectives with evidence Ability to evaluate a range of knowledge or ‘truths’, including articles and sources of wisdom and authority Listen to and demonstrate respect when coming across a range of opinions that may not reflect their own						By the end of the year for Core RS students have been able to:
Content	<ul style="list-style-type: none">What is philosophy and Ethics?Define the terms Atheist, Theist and AgnosticIdentify the six world Religions and explain what each Religion believes about lifeCan we describe religious symbols?	<ul style="list-style-type: none">How are religious festivals celebrated? Explain the “Ramayana” and its importance for Hindus.Why is Passover important to the Jewish identity?Why is Wesak important to the Buddhist “sangha”?What is the most important festival in Christianity (Easter or Christmas)?	<ul style="list-style-type: none">How does Santana Dharma reflect the essence of Hinduism?Why are there a multiplicity of Gods in Hinduism?What is the importance of Brahman in helping Hindus understand their faith?	<ul style="list-style-type: none">Why is the Trimurti important in explaining how life works? How does the term avatar help Hindus understand Brahman?How are samsara and karma linked? Define the atmanWhat rites of passage are evident in Hinduism? How do the laws of Manu shape behaviour?	<ul style="list-style-type: none">Is the caste system fair or unfair? Define the term “untouchable”. Is the caste system relevant today?Who was Gandhi? What is “Ahisma”? Identify the strengths and weaknesses of non-violent protest.How was the message taught by Guru Nanak different to Hinduism and Islam?	<ul style="list-style-type: none">How has each Guru contributed to the development of Sikhism?Define “Ik Onkar”. Why is this term vital to the Sikh identity?Why is each one of the five k’s important for Sikhs in Britain today?Why is the Gurdwara special to Sikhs? What is “Sewa”? Why is selfless service a key British value?	Understand different philosophical, ethical and religious viewpoints Able to pose their own questions or critical thinking Able to intelligently comment on contemporary debates, laws, views or institutions in society
Prior Knowledge Required	Religious and non-religious perspectives on matters of life and death Knowledge and understanding of key events in World Religions		Knowledge of key beliefs and practices in Hinduism (Santana Dharma) Secular and non-secular perspectives on life		Knowledge and understanding of key beliefs and practices in Sikhism and Hinduism Define actions which are considered to be fair or unfair Is non- violent protest a difficult strategy to pursue?		Demonstrate the values and attributes of being a good citizen
Feedback Points	Question: Why are religious symbols important in giving faith communities a sense of identity? (Written) (British Values – Individual Liberty)		Question: Why does one God take many forms in Hinduism? (Written response and critical reflection) (British Values – Respect and Tolerance)		Question: Which faith has the answer to ultimate questions? How do I know who to believe? (Critical thought and reflection) (British Values – Democracy)		
<div>Key Questions</div> <div>Homework</div>	<ul style="list-style-type: none">What are philosophical and Ethical questions? Extended writing : “There is no evidence for God” Do you agree with this statement give reasons for your answer	<ul style="list-style-type: none">How do festivals build strong bonds amongst faith communities? Extended Writing ; “The Ramayana is more about duty than good destroying evil” Do you agree with this statement give reasons for your answer	<ul style="list-style-type: none">What is unique about Hinduism? Extended Writing “ One God does not need to take many forms” Do you agree with this statement , give reasons for your answer	How does the avatar help Hindus to explain the role of Brahman? Extended Writing “ The Trimurti helps Hindus to understand life . Do you agree with this view give reasons for your answer	What is unique about Sikhism? “ Guru Nanak is the only Guru” Do you agree with this statement give reasons for your answer.	<ul style="list-style-type: none">Does the idea of selfless service reflect British values? “Selfless service is a British value” Do you agree with this statement give reasons for your answer.	
Direct Vocab Instruction	Philosophy Ethics	Festivals	Santana Dharma	The Trimurti	Caste System One God Guru Nanak	Gurus Gandhi Non- violence Selfless Service	

RS Department: Y11 Core RS Curriculum Overview 2024-25

The A-Z of Religion, Ethics, Morality and Society							
Year 11	Term 1		Term 2		Term 3		End Points
	Half Term 1 [? lessons]	Half Term 2 [? lessons]	Half Term 3 [? lessons]	Half Term 4 [? lessons]	Half Term 5 [? lessons]	Half Term 6 [? lessons]	
Topic	P-S		T-W		X-Z		
Skill	Critique ideas and opinions and create own arguments Justify responses or perspectives with evidence Ability to evaluate a range of knowledge or ‘truths’, including articles and sources of wisdom and authority Listen to and demonstrate respect when coming across a range of opinions that may not reflect their own						By the end of the year for Core RS students have been able to: Understand different philosophical, ethical and religious viewpoints
Content	<ul style="list-style-type: none">Protest and the Police, Crime, Sentencing and Court Act (x2)Qur’an and other holy texts	<ul style="list-style-type: none">Racism and Sexism including within institutions	<ul style="list-style-type: none">Technology (Genetic Engineering and AI) (x2)Utilitarianism	<ul style="list-style-type: none">Virtue EthicsWar (technology in war)	<ul style="list-style-type: none">Xenu and Scientology (x3)Yin and Yang	<ul style="list-style-type: none">Your own philosophy - Nihilism, Stoicism and ExistentialismZen and Zoroastrianism	
Prior Knowledge Required	Examples of protest (History and SMSC link) Examples of holy books, such as the Bible and Qur’an Examples of racism and sexism in society		Examples of changes in technology in the 21 st century and examples of AI Philosophical and ethical perspectives		Philosophical and ethical perspectives		Able to pose their own questions or critical thinking
Feedback Points	Question: How can we stand up to injustice? (Letter) (British Values – Respect and Tolerance)		Question: What are the moral implications of technology? (Debate) (British Values – Individual Liberty)		Question: What is your personal philosophy? (Diagram) (British Values – Respect and Tolerance)		Able to intelligently comment on contemporary debates, laws, views or institutions in society
Key Questions	<ul style="list-style-type: none">Do we all have a right to protest?How do religions challenge injustice?	<ul style="list-style-type: none">How can we challenge injustice?	<ul style="list-style-type: none">What questions should we ask of technology?How do we decide what is right?	<ul style="list-style-type: none">How do we decide what is right?Is technology inherently dangerous?	<ul style="list-style-type: none">What other religious ideas are there?	<ul style="list-style-type: none">How do you reflect on your own life so far?	
Direct Vocab Instruction	<i>Protest</i>	<i>Microaggression</i>	<i>Artificial Intelligence</i>	<i>Just War</i>	<i>Religion</i>	<i>Philosophy</i>	Demonstrate the values and attributes of being a good citizen