

# KS4 Year 11 Edexcel History Curriculum Map

Year 11 300 mins per 2 weeks	Term 1		Term 2		Term 3		End Points
	7 weeks (11 lessons)	7.5 weeks (12 lessons)	6 weeks (8 lessons)	6.5 weeks (9 lessons)	6 weeks (9 lessons)	7 weeks (11 lessons)	
Topic	Germany 1918-1939	Germany 1918-1939	Cold War c1941-1991	Cold War c1941-1991	Revision		
<b>Exam Questions</b>	01. Describe two features of... 02. A) How useful are Sources A and B for an enquiry into... 02. B) How could you follow up Source A to find out more about... 03. Explain one way in which...was similar or different 04. Explain why... Choice of: 05. 'Statement'. How far do you agree? 06. 'Statement'. How far do you agree?		01. Explain two consequences of... 02. Write a narrative account analysing... 03. Explain two of the following... the importance of...		All exam question types		Students will be able to:  Understand the chronology, features and events in British, European and World history up to the 20th century  Understand how historical interpretations are created, how to question them and reach judgements on their validity.  Show understanding of causation and consequence and embed this into their own work and begin to select factors based on importance.  Evaluate their knowledge and reach sustained conclusions about the past.  Engage with historical work and respond to a variety of historical enquires, interpretations and sources.
<b>Content</b>	<ul style="list-style-type: none"> <li>Strengths and weaknesses of Weimar</li> <li>Treaty</li> <li>Challenges 1919</li> <li>Hyperinflation</li> <li>Germany hard to govern <b>(SMP)</b></li> <li>Stresemann</li> <li>German changes</li> <li>Impact of 1929</li> <li>Early Nazi Party</li> <li>Consequences Munich Putsch</li> <li>Who voted for the Nazis and why</li> </ul>	<ul style="list-style-type: none"> <li>Interpretations</li> <li>How Hitler became chancellor <b>(SMP)</b></li> <li>1933</li> <li>1934 and Night of the Long Knives</li> <li>Police State</li> <li>Control of Church</li> <li>State control propaganda</li> <li>Resistance to Nazi regime</li> <li>Children and Women</li> <li>Improvements to society</li> <li>Other minorities</li> </ul>	<ul style="list-style-type: none"> <li>Conferences x1</li> <li>Telegrams, Iron Curtain, Satellite States</li> <li>Truman and Marshall <b>(SMP)</b></li> <li>Berlin Blockade and Airlift</li> <li>Arms Race</li> <li>Hungarian Uprising</li> <li>Berlin 1958-61</li> <li>Bay of Pigs and Cuba <b>(SMP)</b></li> </ul>	<ul style="list-style-type: none"> <li>Prague Spring and Czechoslovakia</li> <li>Détente in 1970s SALT 1 and 2</li> <li>Afghanistan <b>(SMP)</b></li> <li>Second Cold War</li> <li>Gorbachev's New Thinking</li> <li>Fall of the Berlin Wall</li> <li>Collapse of Soviet Union</li> <li>Revision</li> <li>Cold War and Anglo Saxon Paper <b>(Paper 2)</b></li> </ul>	<ul style="list-style-type: none"> <li>Exam paper practice – Paper 1</li> <li>Exam paper practice – Paper 2</li> <li>Exam paper practice – Paper 3</li> </ul>		
<b>Summative Assessment &amp; Feedback Points</b>	SMP How and why do interpretations differ on Germany being hard to govern	SMP Germany Quiz <b>Assessment Window 1: GCSE Paper 3 (Germany)</b>	SMP Explain two consequences of... SMP Write a narrative account of...	SMP Explain the importance of... <b>Assessment Window 2: GCSE Paper 2 (Cold War and Anglo-Saxons)</b>	All exam questions		Have a more developed understanding of the substantive knowledge and concepts within history.  Develop their cultural capital by engagement in the narratives and personal stories of people in the past.  Begin to understand the cultural significance of historical events and begin to understand how the study of history has changed in the modern world.
<b>Key Questions</b>	<ul style="list-style-type: none"> <li>What were the challenges to the Weimar Republic?</li> <li>Why was there a Golden age for Weimar in the years 1924-29?</li> <li>Why did the Nazi party increase in popularity?</li> </ul>	<ul style="list-style-type: none"> <li>How did Hitler become Chancellor by 1933?</li> <li>How was Hitler able to consolidate his power by 1934?</li> <li>How effectively did the Nazis use propaganda on the German people?</li> <li>Who did the Nazi's target with terror and why?</li> </ul>	<ul style="list-style-type: none"> <li>What was the consequences of the Post War Conferences?</li> <li>Why was the Hungarian Uprising important?</li> <li>What were the events of Berlin from 1958-61?</li> <li>What happened in the Cuban Missile Crisis?</li> </ul>	<ul style="list-style-type: none"> <li>Why were there an improvement in relations between the USA and USSR?</li> <li>Why was there a Second Cold War?</li> <li>What was the consequences of Gorbachev's New Thinking?</li> </ul>			
<b>Key Vocabulary &amp; Concepts</b>	Republic Revolution/ Putsch Hyperinflation Treaty	Concordat Resistance Terror Police State	Communism Capitalism Doctrine Blockade	Détente Mujahedeen Glasnost Perestroika			

		Chancellor Aryan Antisemitism	Uprising Summits			
<b>Standardised Homework</b>	<ul style="list-style-type: none"> <li>Revision calendar – make a revision resource</li> <li>Key Knowledge Look Cover Write Check</li> <li>Answering the Key Questions for the unit</li> <li>DVI knowledge check</li> </ul>	<ul style="list-style-type: none"> <li>Revision calendar – make a revision resource</li> <li>Key Knowledge Look Cover Write Check</li> <li>Answering the Key Questions for the unit</li> <li>DVI knowledge check</li> </ul>	<ul style="list-style-type: none"> <li>Revision calendar – make a revision resource</li> </ul>			

Edexcel GCSE  1HI0	Paper 1: Thematic study and historic environment (1hr 15m) 30%	Paper 2: Period study and British depth study (1hr 45m) 40%		Paper 3: Modern depth study (1hr 20m) 30%
	11 Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.	B1: Anglo-Saxon and Norman England, c1060–88	P4: Superpower relations and the Cold War, 1941–91	31: Weimar and Nazi Germany, 1918–39
Assessment Objectives	AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.			
	AO2: Explain and analyse historical events and periods studied using second-order historical concepts.			
	AO3: Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.			AO3: Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
				AO4: Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.