## **Business Department: Curriculum Overview 2023-24**

## **Curriculum Intent:**

In Social Sciences, our aims are for all students

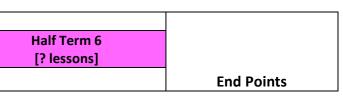
- To develop an understanding of the complexities of the society that we live in with a particular focus on understanding why and how we act and the consequences of this.
- To show tolerance and respect for others.
- To provide qualifications and skills that will prepare students for life after Fullbrook and equip them with knowledge that they will use for the rest of their life.

## **Business**

- Students at Fullbrook study Business to improve their commercial awareness, enhance their strategic thinking and develop a greater understanding of the global business environment and how to influence it. •
- This means: •
- They will have a strong understanding of the internal management of an organisation along with an appreciation of external influences affecting decision-making. •
- They will be able to develop knowledge and skills needed to understand how to analyse data, think critically about issues and make informed decisions. •
- They will be confident in using both quantitative and qualitative skills and appreciate that, when evaluating using both can improve the robustness of a judgement.
- They will be well read and independent in their learning. •
- Students will be able to articulate their thoughts, debate and discuss key issues facing the modern day business environment. •

	Term 1		Term 2		Term 3		
Year 10	Half Term 1 [? lessons]	Half Term 2 [? lessons]	Half Term 3 [? lessons]	Half Term 4 [? lessons]	Half Term 5 [? lessons]	Half Term 6 [? lessons]	
Торіс		· · ·		• •			End Points
Skill	Exam: Non Exam:	Exam: Non Exam:					AO1, AO2, AO3
Content	<ul> <li>The role of business enterprise and the purpose of business activity</li> <li>Risk &amp; Reward</li> </ul>		•		•	•	Students will have a sound understanding of the foundations of the English Legal System
Prior Knowledge Required	None at beginning of year- new subject at GCSE						Students will be able to write a well-structured extended response to a
Feedback Points							legal scenario using
Key Questions (1 per topic)	•	•	•	•	•		<ul> <li>case authority in support.</li> </ul>
Direct Vocab Instruction							
Standardised Homework							Students will be able to use legal principles to solve complex legal situations

	Tern	n 1	Ter	Term 3		
Year 11	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	
	[? lessons]					
Торіс						



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Skill				
Content				
Content				
Prior				
Prior Knowledge				
Required				
Feedback				
Points				
Key Questions				
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Direct Vocab				
Instruction				
Standardised				
Homework				