



Homework Policy

November 2021

Governors' Committee Responsible:	Curriculum & Progress Committee
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Introduction

Homework is work that is set by the classroom teacher to be completed outside of timetabled lessons. It is independent learning undertaken by the student without the supervision of the teacher. It contributes to the progress made by the student in the subject.

Some students will choose to complete homework tasks at school in homework club or independently during social time. This enables them to gain access to learning resources readily available at school.

Homework is an integral part of all department schemes of work, carefully planned to enhance the learning taking place in class and as such, it is an essential part of every student's progress. Failure to complete homework will impact final outcomes for students and may, on occasion, in the short term, make taking part in subsequent lessons very difficult.

Aims

The purpose of homework will be to:

- Consolidate/ extend work covered in a lesson
- Access resources not available in class
- Develop research skills
- Test the ability to work independently
- Enhance the practice of study skills
- Place ownership of learning with the student
- Encourage the involvement of parents in the student learning process

Rewards

High quality homework will be rewarded by teaching staff in line with faculty reward systems. Merits, a phone call home from the teacher or a postcard from the Head of Faculty are the most popular methods of acknowledging effort and/ or attainment above and beyond the norm with homework.

Responsibilities

The student will:

1. Listen to homework instructions in class
2. Check *Show My Homework* every day
3. Complete the task as directed by the teacher
4. Attempt all homework set
5. Submit the homework to meet the deadline set by the teacher
6. Inform the teacher of any difficulties they had completing the homework

The Parent will:

1. Check with their child which homework has been set on *Show My Homework*
2. Help to provide a quiet homework environment/routine for their child
3. Inform the tutor if they notice their child is struggling with studying at home or does not seem to have homework
4. Inform the subject teacher if they believe their child is struggling with homework in a particular subject

The subject teacher will:

1. Set homework according to the faculty timetable
2. Put the homework task on *Show My Homework*
3. Include any additional information or hand-outs on *Show My Homework*
4. Provide a time allocation to be spent on the task
5. Provide a deadline date for homework to be submitted by
6. Provide appropriate and timely feedback in accordance with to the Curriculum Plan
7. Mark/ assess homework in a timely manner as agreed at faculty level
8. Offer any support required to a student who has struggled with a particular homework task
9. Inform the subject leader or Head of Faculty of any ongoing issues with the completion of homework

The Form Tutor will:

1. Check in with students to monitor quantity/ quality of homework
2. Follow up on any queries from parents about homework with Heads of Subject or Faculty
3. Support individuals to develop strong homework routines/ independent learning habits

Expectations: When, how much?

Maths -

Year 7 & 8

Class teachers will be responsible for the regular setting of homework. Homework in year 7 & 8 will be self and peer marked. Staff will always check that homework has been completed and record the students' scores where appropriate. Staff may wish to mark some homework themselves but this is not an expectation. Homework varies, but is often a set of questions to practice on the topic currently being studied. It is expected that this will take about half an hour. In line with the whole school policy, should homework take longer than this, please put a note on Show My Homework.

Year 9

Class teachers will be responsible for the regular setting of homework. Majority of homework will be peer or self-marked. Staff will always check that homework has been completed and record the students' scores where appropriate. Staff may wish to mark some homework themselves but this is not an expectation. Homework varies, but is often a set of questions to practice on the topic currently being studied. It is expected that this will take about 45 minutes. In line with the whole school policy, should homework take longer than this, please put a note on Show My Homework.

Year 10

Class teachers will be responsible for the regular setting of homework. Majority of homework will be peer or self-marked. Staff will always check that homework has been completed and record the students' scores where appropriate. Staff may wish to mark some homework themselves but this is not an expectation. Homework varies, but is often a set of questions to practice on the topic currently being studied. It is expected that this will take about 60 minutes. In line with the whole school policy, should homework take longer than this, please put a note on Show My Homework.

Year 11

Class teachers will be responsible for the regular setting of homework. The majority of homework after the first set of Mocks will be Pearson Practice GCSE papers (80 marks). All homework apart from the Homework Assessments will be peer or self-marked. Staff will always check that homework has been completed and record the student' scores where appropriate. Staff may wish to mark some homework themselves but this is not an expectation.

Year 12 & 13

Homework is set at least once a week. This is in the form of an Edexcel Unit test or exercise from the textbook/ worksheets. Students are expected to check their answers and come to lesson prepared to ask questions on any aspects they have struggled with.

English -

The minimum expectation is:

- All year groups will be set an hour of homework per cycle
- The work will be peer or self-assessed in class, will be preparation for the next lesson or revision for assessments
- Additional “catch up” homework may be set at the teacher’s discretion

Science -

Year 7 & 8

3 topics per term. For each topic, on SMHW:

- 1 literacy based task eg spelling, meaning of key terminology
- At least 1 task set and assessed in SAM Learning
- Revision task to prepare for end of topic test

Year 9, 10 & 11

- Students will receive one homework per subject per cycle
- 1/3 of the homework set will be reading text in preparation for learning in class, or learning key vocabulary for in class quizzes
- 1/3 will be written tasks, such as past paper questions or worksheets that will be self or peer assessed in the following lesson
- 1/3 will be revision for assessments where a revision task will be set and the teacher will assess that associated assessment and feedback will be completed in the lesson

Geography -

Year 7 & 8

Every half term:

- 1 x Geographical knowledge and skills quiz
- 1 x Flipped learning activity
- 1 x written task
- 1 x revision for end of unit test

Year 9

1 x per cycle exam style, past paper question.

Year 10

1 x per cycle exam style, past paper question.

Year 11

1 x per cycle exam style, past paper question.

History -

Year 7 & 8

One mini-project, centered around an area of study, per term.

Year 9

One research-based task per half term (autumn/spring). Extended writing essays (summer term).

Year 10

One 12 or 16 mark exam question per half term.

Year 11

Focused tasks from revision booklets plus a 16 mark exam question.

Religious Studies -

Year 7 & 8

Revision homework twice a year to be set two weeks prior to the assessment.

Year 9 & 10

1 x exam question or research-based task per term. Two revision based homework tasks per year.

Year 11

1 x Focused revision task per half term.

Technology -

Year 7 & 8

- Students receive a maximum of 3 short homework tasks during the length of each subject project (10 cycles)
- Students are required to bring in ingredients needed for their food project
- Students may be required to complete unfinished pages from their project books

Year 9, 10 & 11

- Students are set a minimum of 5 research and independent targets to complete during the course of each project
- Year 11 students are expected to complete a minimum of 1 hour a cycle, often independent learning tasks based on their coursework projects

Technology

Year 9 – (Graphics, Food, Art, Textiles)

- Students are expected to complete 1.5-2 hours of tasks set over 2 cycles passed on their project/ class work
- Where ingredients are needed the teacher will aim to give at least a weeks' notice

Technology (Textiles) -

Year 10 & 11

- Homework is set weekly
- Students receive individual targets personal to their area of study (minimum 2 hours a week)
- All students receive a copy of the targets to work from

Technology (Graphics) -

Year 10 & 11

- Homework set each cycle
- Students receive individual targets personal to their area of study
- All students receive a copy of the targets to work from

Technology – (Art)-

Year 7, 8, 9

Students receive a maximum of 5 short homework tasks during the length of each project.

Year 10 & 11

Homework set weekly with an ongoing task list for stretch and challenge.

Creative Arts and PE

Drama –

Years 7 and 8

No homework set other than on a voluntary basis whereby students can bring in props/ costumes for their formative assessment performance.

Years 9, 10, 11

Practical and written homework will be set at least twice per half term and may increase, depending on the demands of performance rehearsal and preparation for examinations.

Music -

Years 7 and 8

No homework is set in music in Years 7 and 8 although students do practise their pieces for performance.

Years 8, 9, 10

Homework set twice per half term – practice, composition, writing or listening, according to the Curriculum Plan.

Physical Education -

3 x Homework per half term to include:

- Revision for an end of topic test
- A specific Flipped learning task – research based – self/ peer assessed
- 1 x extended writing task (9 mark question) – written assessment and feedback from the teacher

Modern Foreign Languages –

Year 7-11

- Vocabulary learning from day 1 of every cycle for a test in the last lesson of the cycle
- End of every half term – preparation at home for an in class writing task

IT/Computing -

Year 7 & 8

- Students are set **at least** one homework task per **half** term

Year 9, 10 & 11

- Students will be set at least one exam based task per term and Coursework progress will be continually monitored

Business Studies -

Year 9, 10, 11

Research homework x1 per half term, plus exam questions around key assessment periods

Psychology -

Year 9, 10, 11

Research homework x1 per half term, plus exam questions around key assessment periods

Sociology -

Year 9, 10, 11

Research homework x1 per half term, plus exam questions around key assessment periods