

NEWSLETTER

Week Commencing: Monday 8 November 2021

FULLBROOK 6 FOOTBALL TEAM SPONSORSHIP



The Fullbrook 6 football team are still looking for a sponsor for their kit.

Sponsorship includes:

- Business logo alongside Fullbrook 6 football team results in school newsletter sent via email to approximately 800 local families
- Business logo on our social media platforms when we post U-18 football results
- Sponsor of both men's and women's U-18 teams
- Ironed on business logo onto new men's U-18 kit
- Two-year agreement

If you own or work for a business that would be interested in supporting our players, email fullbrook6@fullbrook.surrey.sch.uk to discuss this further.

Many thanks.



FULLBROOK CURRICULUM STATEMENT OF INTENT

Every student at Fullbrook School will have an active passion for lifelong learning and enrichment along with a growth mindset which, coupled with core strengths, enables them to be resourceful, resilient and respectful citizens of the 21st century. The Fullbrook curriculum is inclusive and inspiring: it is designed to be a progressive seven year model which supports students to be ready at each stage for the next step in learning. This ensures that they have the ambition to prepare in school for success in their chosen careers and adult life.

Here at Fullbrook School we have been working over the last few years to successfully integrate every single subject's curriculum into a whole school curriculum which is ambitious, demands rigour and offers equitable access for all. We now publish comprehensive Curriculum Plans for all subjects on the school website: [Subject Curriculum Maps](#)

The Curriculum Plans are designed to carefully schedule the learning of knowledge and skills in each subject discipline. Assessments, homework, feedback and key points where prior learning is revisited (interleaving) are built into each Curriculum Plan so that students, parents and staff can know current learning and submission requirements throughout the year.

See **pages 4-5** for example overviews and Curriculum Plans for Year 7 French and A Level Law.

“It’s so easy to laugh, it’s so easy to hate, it takes guts to be gentle and kind.”

— Morrissey

ROADSAFETY – CYCLE PERMIT HOLDERS

On Thursday, students who hold a cycle permit had an assembly on road safety with Mrs Shearer. In particular she highlighted that it is now a legal requirement for bikes to have the correct, fully working front and back light in use when cycling in dark conditions. The Road Vehicle Lighting Regulations 1989 (RVLR) regs 13, 18 & 24, makes it **an offence to ride between sunset and sunrise without an approved white front and red back light**. The lights must be lit, clean and working properly.

Please ensure your child has the correct working lights fitted to their bikes.

CONTACT US

Please do not hesitate to contact us via:
info@fullbrook.surrey.sch.uk
concerns@fullbrook.surrey.sch.uk
homework@fullbrook.surrey.sch.uk

SOCIAL MEDIA

Click the symbols below to view the Fullbrook Facebook & Twitter pages or the Fullbrook 6 Instagram account.



LINK TO HOPE SHOEBOX APPEAL 2021

On Tuesday, Link to Hope collected Fullbrook's shoebox donations which will be sent to families and the elderly in need across Romania, Moldova, Ukraine and Bulgaria. We are delighted to share that a total of 80 filled shoeboxes are now heading off for distribution. Thank you to everyone that joined in to make a small difference to the lives of others.



WORD OF THE CYCLE

It's time our next Word of the Cycle, which we'll be incorporating into lessons and tutor times with students. We would be grateful if you could continue to support this by using the word in conversation at home.

Adept (adjective): very skilled or proficient at something.

Example: *The students were becoming increasingly **adept** at extended writing.*

MFL WORD OF THE CYCLE

Our next Modern Foreign Language (MFL) Word of the Cycle, which will be incorporated into MFL lessons in a similar way to our normal Word of the Cycle is below.

English: To be talented - e.g. *He is **talented** at music.*

French: Avoir du talent - e.g. *Il **a du talent** en musique*

Spanish: Tener talento - e.g. ***Tiene** talento para la música*

HOMEWORK CLUB REMINDER

Don't forget that Homework Club is running for students who would like additional support with any homework they've been set. Please see the poster on **page 3** for full details.

SPORTING SUCCESS

Year 7 Boys Football: This week our Year 7 boys were away to Bishop David Brown in Sheerwater. They put on an amazing performance which saw some quality playing secure them a 5-0 win. Goals from Josh C, Alfie F, Llewellyn H (2) and Alex L, while player of the match was Alex L.

Congratulations to everyone in the team for an excellent result!

DATES FOR YOUR DIARY	
Friday 19 November	COVID-19 Jabs (for students with consent)
w/c Monday 22 November	Year 7 & Year 9 Assessment window commences
Thursday 2 December	Year 13 Parents Evening
w/c Monday 6 December	Year 11 Mock Exams
Thursday 9 December	Year 8 Parents Evening
Friday 10 December	F6 – UCAS Deadline
w/c Monday 13 December	Year 11 Mock Exams
Wednesday 15 December	Fullbrook Christmas Concert (details TBC)
Thursday 16 December	School Closes for Christmas (early finish)

HOMework CLUB

IN ROOM 25

“the more
that you read,
the more things
you will know.
the more
that you learn,
the more places
you’ll go.”

Tuesday and Thursday

ALL YEAR GROUPS WELCOME

Starting at the end of the school day until 4pm

Fullbrook Curriculum Statement of Intent

Curriculum map Y7-Y11 French

Curriculum map Y7-Y11

French

		GCSE Themes		Theme 3	School	
		Theme 1	Identity and culture	Theme 4	Future aspirations, study and work	
		Theme 2	Local area, holiday and travel	Theme 5	International and global dimension	
	Aut1	Aut2	Spr1	Spr2	Su1	Su2
Year 7	Introducing yourself likes and dislikes, family members, pets		My identity describing yourself, talking about other people	School subjects, the time, timetable, school day, foods	Hobbies phones and life online, sports,	Where I live going out, places in town, activities
Year 8	Holidays Countries, activities, buying snacks	Hobbies TV, films, reading, using the internet	Travelling Where you went, activities, tourist attractions, transport	My identity Character, relationships, music,	Where I live Home, rooms, furniture, meals, foods and drinks, events	Talents Ambition, persuading others
Year 9	Who am I? Family members, describing people, places in town and activities, friendships, relationships, arranging to go out, childhood, role models			Leisure Sports and music, technology, film and TV		
Year 10	Daily routines and celebrations Food, meals, clothes, special occasions, formal language, festivals and traditions		Town and country Where you live, weather, transport, describing towns/regions, directions		Holidays Activities, ideal holidays, booking hotels, ordering in a restaurant, travelling, buying souvenirs	School Timetable, school life, French school system, rules, school experiences, exchanges
Year 11	Work Discussing jobs, career choices, plans, hopes and wishes, importance of languages applying for jobs		Global dimension World problems, protecting the planet, ethical shopping, volunteering, big and international events		Revision, practice papers and exams	
						GCSE EXAMS

Year 7

		GCSE Themes		Theme 3	School
		Theme 1	Identity and culture	Theme 4	Future aspirations, study and work
		Theme 2	Local area, holiday and travel	Theme 5	International and global dimension

	Aut1	Aut2	Spr1	Spr2	Su1	Su2
Topics	Introducing yourself - likes and dislikes, family members, pets		My identity – describing yourself, talking about other people	School – subjects, the time, timetable, school day, foods	Hobbies – phones and life online, sports	Where I live, going out, places in town, activities
New key grammar	Present tense Subordinate clauses		Near future tense	Adjectival agreement Possessive adjectives 3 rd person singular verb form	Partitive article (some) The informal 'we' (on) verb form of <i>avoir</i> and <i>être</i>	Past tense (perfect): -ER verbs Irregular verb <i>faire</i> in 3 tenses
Assessments (+ Formal Assessment Windows as per School Calendar)	End of Half-Term: 20-30 words (writing) + answering 5 questions (speaking)		End of Half-Term: 40-50 words (writing) + answering 5 questions (speaking)	End of Half-Term: 40-50 words (writing) + answering 5 questions (speaking)	End of Half-Term: 80-90 words (writing) + answering 5 questions (speaking)	End of Half-Term: 80-90 words (writing) + answering 5 questions (speaking)
Homework tasks (might differ when an assessment window is open)		Vocab Writing prep	Vocab Writing prep	Vocab Writing prep	Vocab Writing prep	Vocab Writing prep
Homework tasks	<ul style="list-style-type: none"> Vocabulary test every cycle: students are given the exact sections to revise on a Day 1. The test takes place on the final lesson of each cycle. At the end of every half-term: students are given a writing task to prepare at home as homework, to be able to write it in class without resources. 					
Interleaving	Y7 Aut 1	Y7 Aut 1	Y7 Aut 1 + 2	Y7 Spr 1	Y7 Aut 1 + 2	Y7 Spr 1
					Y7 Spr 1	Y7 Spr 2
					Y7 Spr 2	Y7 Su 1

Below is an overview and example Curriculum Map for A Level Law which incorporates all of the above.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 12	Course Intro	ELS	Crime	Crime	Crime	ELS	Sequencing- Some topics rearranged from spec (eg term 1- Rule of law) Paper by paper covered. Teaching ELS before substantive law introduces context and allows progression of skills from 1 mark-30 mark
	ELS	Crime			ELS	Tort	
Year 13	Tort	Tort	ELS	Human Rights	Jurisprudence	Revision/ Study Leave	Jurisprudence taught at end of course (2 weeks) so it can be considered synoptically and interleaves previous content
		ELS	Human Rights		Revision (all papers)		
ELS 1- Nature of Law Statutory Interpretation Judicial Precedent Criminal Courts and Lay People (magistrates and Juries) Legal personnel The judiciary Access to justice and funding in criminal system		ELS 2- Nature of law Parliamentary law making Law reform The civil courts and ADR The judiciary- types of judges and role in civil cases Access to justice and funding in civil system			Nature of law The rule of law Delegated legislation EU Law The judiciary Independence of the judiciary Access to justice and funding in criminal system		Full details of reading, vocab and sequencing on comprehensive law curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Introduction to law Civil and Criminal Law Rule of Law Statutory interpretation Precedent Criminal Courts Magistrates Juries BHM (race relations and legislation)	Sentencing Judiciary Legal Personnel Access to justice and legal funding. Rules of Criminal Law Theory of Criminal Law Actus Reus Mens Rea	Strict liability Attempts Murder Voluntary Manslaughter- Diminished Responsibility	Voluntary Manslaughter- loss of Control Involuntary manslaughter- unlawful act Involuntary manslaughter- gross negligence Non Fatal Offences: assault, battery, ABH, GBH. Theft	Robbery Defences: insanity, automatism, intoxication, self defence, duress Consolidation of Criminal Law Parliamentary Law making Law Commission Civil Courts	Alternate Dispute resolution Civil Judges Access to Justice and Legal Aid Rules of Tort Theory of Tort Negligence Occupier's liability 1957
Skills assessed	AO1 (all), AO3 (stat. int, precedent, lay people)	AO1 (ELS and Substantive) AO2 (substantive) AO3 (substantive)	AO1 AO2 AO3	AO1 AO2 AO3	AO1 AO2 (substantive only) AO3 (substantive and PLM)	AO1 AO2 (substantive only) AO3 (A2) and Substantive
Assessment	End of topic test approx. 2-3 weeks after topic taught	End of topic tests approx. 2-3 weeks after topic taught Mini assessment on ELS, Crime	Mock (paper 1)	Murder and Manslaughter question (30)	Crime end of topic test End of topic test approx. 2-3 weeks after each ELS topic	End of topic test approx. 2-3 weeks after each ELS topic Mock- Paper 1. 2 hours.
Interleaving	ELS in starters	All ELS in starters Precedent, nature of law, rule of law in crime topics	All ELS in starters AR, MR, sentencing	All substantive areas covered in essay practice	All substantive areas covered in essay practice	Substantive criminal law for starters Nature of law Access to justice (criminal)
Feedback	WWW/EBI on 5 mark questions MCQ self marked	WWW/EBI on 5 mark questions MCQ self marked	WWW/EBI for mock Self/peer marking of class activities/ short questions	WWW/EBI for all essay practice Self marking of class activities/ short questions	WWW/EBI on end of topic test End of topic tests- WWW/EBI on 5 mark questions MCQ self marked WWW/EBI on hwk essay	WWW/EBI on mock End of topic tests- WWW/EBI on 5 mark questions MCQ self marked
Homework	Revision for end of topic tests Pre reading/ further reading	Revision for end of topic tests/ mini mock Pre reading/ further reading	10 marker on DR Pre reading/ further reading	Murder and Manslaughter (30) Pre reading/ further reading	Non-fatal essay (30) Pre reading/ further reading	Summer essay-Tort 30 marks Pre reading/ further reading