	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Introduction to sociology Core theoretical approaches	Core theoretical approaches Research methods	Research methods	The Family	The Family	The Family
Content	 Society culture Norms and values socialisation Functionalism Weber Marxism 	 Feminism Interactionism New Right Aims and hypothesis pilot studies Sampling Qualitative and quantitative data 	 Reliability and validity, Ethics social surveys and questionnaires interviews, Longitudinal studies, Observation secondary data evaluation 	 Research methods project based on social issue (1 cycle) Different types of families Alternatives to the family Life cycle Family types according to ethnicity and social class Family diversity Global families 	 Functionalist views on the family Parsons view on the family Marxist views on the family Feminist views on the family The new right Conjugal roles Symmetrical family 	Power in the family Conventional families Parent child relationships Wider family Marriage Divorce Global marriages Trends in the family (project)
Interleaving (formative) High frequency, low stakes	 Starters all based on prior content Consolidation questions at end of each topic 	 Starters all based on prior content Consolidation questions at end of each topic Revisiting of theorists and core theories in 2-3 lessons per cycle 	 Starters all based on prior content Consolidation questions at end of each topic Quizzes in 2-3 lessons per cycle Revisiting of theorists and core theories in 2-3 lessons per cycle 	 Project using different research methods Presentation on project Quizzes in 2-3 lessons per cycle Exam questions Plenaries based on research methods Linking of theorists to the family 	 Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to the family- revisiting of core ideas from autumn 1&2 	 Research methods task on roles in the family (spring 1 content) Exam questions Activities or Plenaries based on research methods Starters all based on prior content Research project on trends in the family (autumn 2 content)
Interleaving (summative)	Mini end of topic test on intro topics at end of half term.	End of topic test on theories at end of term.	1 hour in class assessment on theories and autumn 2 research methods content.	Mini assessment on Spring 1 research methods. Mini assessment on spring content		1 hour assessment on research methods and spring 2/summer 1 family topics
Dooding	Extract practice in 2-3 lessons per cycle Articles relating to topics covered	Extract practice in 2-3 lessons per cycle Articles relating to topics	Extract practice in 2-3 lessons per cycle Articles relating to topics covered	Extract practice in 2-3 lessons per cycle Articles relating to topics covered	Extract practice in 2-3 lessons per cycle Articles relating to topics	Extract practice in 2-3 lessons per cycle Articles relating to topics

	Autumn 1	Autumn 2 Spring 1		Spring 2	Summer 1	Summer 2	
Year 10	Education	Education	Education	Crime and Deviance	Crime and Deviance	Revision and consolidation	
Content	 Economic function of education Selective role of education Social and political role Formal and informal education Functionalist views on education Parsons view of education Marxist role of education. 	 Education up to 1965 Organisation of education Different types of schools Evaluation of state school and independent schools Vocational education and alternative provision Marketisation of education National curriculum Changes made by new labour 	 Parental impact on education School factors Streaming and setting Anti-school sub cultures Gender achievement Ethnicity and achievement Social class and achievement Cultural factors 	Research methods project based on autumn term and spring 1 content (1 cycle) What is crime What is deviance Social order and social control Formal and informal methods of control Formal and informal rules	Functionalist views on crime and deviance Merton Marxist views on crime and deviance Feminism and crime and deviance Interactionism and crime and deviance Crime statistics	 Revision of paper 1 Theories Family Education Research methods 	
Interleaving (formative) High frequency, low stakes	 First two lessons of the year based on recapping year 9. Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to education revisiting of core ideas from year 9 Extension activities: Making links to family 	 Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to education- revisiting of core ideas from year 9 Extension activities: Making links to family 	 Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to education revisiting of core ideas from year 9 Extension activities: Making links to family topic 	 Education research project based on Autumn term and spring 1 content and research methods Presentation on project Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to deviance revisiting of core ideas from year 9 	Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to deviance revisiting of core ideas from year 9 Extension activities: Making links to family and education topic	Starters all based on prior content Quizzes in all lessons Exam questions in most lessons Activities or Plenaries based on research methods Linking of theorists to topics Extension activities: Making links across topics Revision activities	

Post lockdown amendments	Autumn 1 Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Social Stratification	Social Stratification	Social Stratification	Crime and Deviance	Revision of paper 1 and 2	Revision
Content	 Social stratification Forms of stratification Functionalist approach Marxist approach Weber Life chances Measuring social class Studying social class Social mobility 	 Does class matter Gender Gender inequality Ethnicity Ethnicity and inequality Age Youth and inequality Older age and inequality 	 Other factors affecting life chances Wealth and income Poverty Measuring poverty Social groups and poverty Explanations of poverty Theories on poverty Welfare state Power 	 Social class and crime Gender and crime Gender, poverty and crime Ethnicity and crime Age and crime Media Public debates on crime Public concerns about crime Research project 	 Theories Family Education Crime and Deviance Social Stratification Research methods More focus on paper 2 as revision for paper 1 started in yr 10 summer 2 	• Revision i exams no yet complete
Interleaving (formative) High frequency, low stakes	 Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 and 10 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to social stratification revisiting of core ideas from year 9 Extension activities: Making links to previous topics 	 Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 and 10 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to social stratification revisiting of core ideas from year 9 Extension activities: Making links to previous topics 	 Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 and 10 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to social stratification revisiting of core ideas from year 9 Extension activities: Making links to previous topics 	 Starters all based on prior content Consolidation questions at end of each topic Weekly quiz on year 9 content Quizzes in 2-3 lessons per cycle Exam questions Activities or Plenaries based on research methods Linking of theorists to deviance revisiting of core ideas from year 9 Extension activities: Making links to family and education topic 	Starters all based on prior content Quizzes in all lessons Exam questions in most lessons Activities or Plenaries based on research methods Linking of theorists to topics Extension activities: Making links across topics Revision activities	• Revision i exams no yet complete
Interleaving (summative)	Formal mock exam- all of paper one and crime and deviance	Mini assessment on year 2 content, mostly summer 2.	Assessment on autumn 1 and 2 content.	Mini assessment on crime and deviance from spring 2, summer 1	As needed and to reflect needs of group.	Revision i exams not ye complete
			Extract practice in 2-3 lessons per cycle	Extract practice in 2-3 lessons	Extract practice in 2-3	Extract practice in 2-3 lessons