

NEWSLETTER

Week Commencing: Monday 14 September 2020

FULLBROOK OPEN EVENT PROGRAMME

Don't forget to book onto one of our primary school specific Open Mornings which start on Tuesday 29 September.

These will offer you the chance to ask any questions that were not covered at the Open Evening book a place on our Open Evening Live Q&A.

Click **here** to book.

THE FULLBROOK 6 EXPERIENCE

The Fullbrook 6 Experience for students wishing to join the 6th form in September 2021 is on **Thursday 24 September** and will be virtual.

Live Q&A sessions at 6:30pm & 7:30pm and an opportunity to view lots of digital content from Fullbrook 6!

To register, please click here.



VIRTUAL OPEN EVENING SUCCESS

We were delighted to host our first virtual Open Evening yesterday evening. It was great to see so many prospective and existing parents attend. There were many great questions asked across the three sessions by parents and their children, and to everyone's relief, the technology did not let us down!

We will shortly be uploading a transcript of the questions & answers for anyone who was unable to attend, and our Open Morning sessions start on **Tuesday 29 September**. Please see the blue panel for details of how to book.

"Education is the key to unlocking the world, a passport to freedom." – Oprah Winfrey

YEAR 11 AND 13 CURRICULUM CHANGES FOR GCSE AND A-LEVEL EXAMS 2021

You will be aware from announcements in the press that, in some subjects, there are changes to the requirements of GCSE and A' Level specifications for this year's final summer exams. This is to help support Year 11 and Year 13 students who missed a period of learning during school closure due to Coronavirus by reducing what they will be examined on.

Ofqual consulted and then released guidance on what changes could be made to the curriculum that Year 11 and 13 would be required to study. Exam boards are still in the process of finalising how they will apply the guidance to the course content and what this will mean for exams. Rather than provide information on curriculum changes that we will then have to change, I have decided to wait until we have final decisions from the exam boards before providing you with information on what these curriculum changes will be.

Students are working with their teacher at present on aspects of the curriculum that we know have not and will not change, so you can be reassured that everything students are working on will help them progress towards achieving well in their exams at the end of the year. As soon as we have confirmation from the exam boards in each subject area affected, we will let you know.

CONTACT US

Please do not hesitate to contact us via:

info@fullbrook.surrey.sch.uk concerns@fullbrook.surrey.sch.uk homework@fullbrook.surrey.sch.uk

SOCIAL MEDIA

Click the symbols to view the Fullbrook Facebook & Twitter pages.





DATES FOR YOUR		
DIARY		
Thursday 24	The Fullbrook 6	
September	Experience	
- A	Fullbrook Virtual	
	Open Morning –	
Tuesday 29	2021 Admission	
September	(9:30 am – New	
	Haw & 10:30 am	
	West Byfleet)	
	Fullbrook Virtual	
	Open Morning –	
Wednesday	2021 Admission	
7 October	(9:30am – Pyrford	
	& 10:30am – St	
	Mary's)	
Thursday 8	Year 8 HPV	
October	Immunisations	
Friday 9	Year 8 HPV	
October	Immunisations	
	Fullbrook Virtual	
	Open Morning –	
Thursday 15	2021 Admission	
October	(9:30am –	
	Ottershaw &	
	10:30am – Byfleet)	
Friday 16	Early finish for	
October	students (half day	
	INSET)	
	Fullbtook Virtual	
Monday 19	Open Morning –	
October	2021 Admission	
2 20000.	(9:30am –	
	Additional Session)	

YEAR 7 SHOW MY HOMEWORK LOG IN

Today, Friday 18 September 2020, all students in year 7 have been sent an email with instructions for how to set their Show My Homework (Satchel One) Password. Once students have chosen their password, they will be able to log into their Show My Homework account.

Parents will also be provided with their own Show My Homework account. Information explaining how to set up the account will be sent to parents email addresses at the start of next week.

COVID-19 RELATED PUPIL ABSENCE ADVICE - UPDATE

Please see page 4 of the newsletter for a handy guide, which offers advice on the action to take should your child be unwell during term time. A new policy on remote education will be completed by the end of September. This will set out how remote education will be provided to students who have to remain at home due to self-isolation. Until this is realised work will be emailed to students' school email accounts.

ATTENDANCE POLICY - UPDATE

We have reviewed our attendance policy in the light of the COVID-19 procedures, and have needed to make some amendments. Of particular note is that 'lates' detentions will take place on Mondays after school for those students who have been marked late on three occasions. The amendments are shown on page 4 of the newsletter and explain how things work for the foreseeable future.

YEAR II GCSE RELIGIOUS STUDIES LETTER - UPDATE

We have been advised there was an email address error on the Year 11 GCSE Religious Studies letter which was sent out. This has now been corrected and the deadline extended. See the updated letter attached to the newsletter email for further details.

END OF SCHOOL DAY - SIBLING ARRANGEMENTS

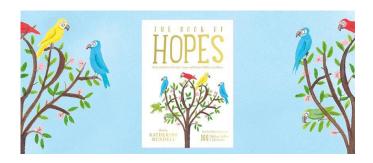
We would like to remind everyone that younger siblings must wait in their zones at the end of the day for older siblings to collect them. We are not able to allow students to congregate at the gates as this breaks the year group bubbles that have been established in school.



LIBRARY CORNER

Looking after your mental health has never been more important! According to a 2009 study at the University of Sussex, stress is reduced up to 68% just by reading! Only six minutes of reading can slow down the heart rate and improve overall health! It calms the mind and relaxes the body.

This week's LRC stress-busting recommendation is <u>The Book of Hopes</u>...a free e-book with contributions from more than 100 children's authors and illustrators, all designed to comfort, inspire and entertain. None of the pieces in the collection are more than about 500 words so even the most reluctant reader can enjoy them. All of the pieces are linked by the over-arching theme of hope.



ATTENDANCE POLICY ADDENDUM (COVID-19)

Students must sign in at Reception if they miss AM tutor registration for any reason.

Students who arrive late to AM tutor registration on 3 occasions in one term, will be required to sit a 30 minute after school detention the following Monday. They will be required to have a conversation with their Tutor who will make a phone call to their parent/carers.

If a student is unwell a parent/carer must telephone the absence line (Option I) by 9am on each day of absence and leave a message giving the reason for absence and expected date of return to school. They should state whether the absence is caused by the Coronavirus.

If a student or household member is suffering from Coronavirus symptoms, they will be required to comply with the NHS Test and Trace process, and keep the school informed.

If a student who has been registered in school does not arrive at their lesson, the class teacher will send an **email to Walkabout** and the Reception team will take the necessary follow-up action.

If a student has an appointment during school time, parents/carers are requested to send an email to the student's tutor with the reason for any planned absence, the time they need to leave and if/when they are expected to get back to school.

Students must sign out at Reception before leaving the school site to attend an appointment and sign back in at Reception when they return. In the current situation, our protocol is for parents to meet students at the entrance to Reception.

COVID-19 RELATED PUPIL ABSENCE: A QUICK REFERENCE GUIDE FOR PARENTS

What to do if	Action needed	Return to school when
My child has Covid-19 symptoms: HIGH TEMPERATURE - this means you feel hot to touch on your chest or back. A NEW CONTINUOUS COUGH - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours. A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE - this means you've noticed you cannot smell or taste anything	DO NOT COME TO SCHOOL Contact school to inform us. Self-isolate person with symptoms for 10 days and rest of household for 14 days. Get a test INFORM SCHOOL IMMEDIATELY WITH DATE OF TEST AND TEST RESULT	The test comes back negative Or 10 days of self-isolation are complete for those with symptoms Or 14 days of self-isolation are complete for those in the household but do not have symptoms.
My child tests positive for Covid-19	DO NOT COME TO SCHOOL Contact school to inform us. Agree an earliest date for possible return. Minimum of 10 days. Self-isolate the whole household for 14 days. Students who have had 'Close contact' self-isolate for 14 days/remote learning	They feel better. They can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks. Or if non symptomatic, 14 days has passed.
My child tests negative	CONTACT THE SCHOOL Discuss when you child can come back to school (same day/next day)	The test comes back negative.
My child is ill with symptoms not linked Covid-19	Follow usual school absence policy procedure.	When your child is better. After 48 hours following the last bout of sickness/diarrhoea if this is the cause of absence.
Someone in my household has covid-19 symptoms	DO NOT COME TO SCHOOL Contact school. Self-isolate person with symptoms for 10 days and rest of household for 14 days. Household member to get tested. INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS	The test comes back negative Or after the symptomatic person recovers AND 14 days of self-isolation have passed for the non-symptomatic household members.
Someone in my household tests positive for Covid-19	DO NOT COME TO SCHOOL Contact school Agree an earliest date for possible return. Minimum of 14 days from return date.	The child has completed 14 days of isolation AND shows no symptoms.
NHS track and trace has identified my child has been in close contact with someone with confirmed symptoms of covid-19	DO NOT COME TO SCHOOL CONTACT SCHOOL Agree an earliest date for possible return. Minimum of 14 days from return date.	The child has completed 14 days of isolation
We/my child has travelled and has to self-isolate as a period of quarantine.	Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking travel. Return from a destination where quarantine is needed. Self-isolate the whole household. Agree an earliest date for possible return.	The quarantine period of 14 days has been completed. AND no symptoms are shown.
We have received medical advice that my child must resume shielding	DO NOT COME TO SCHOOL CONTACT SCHOOL Shield until you are informed that restriction are lifted and shielding is paused again.	School inform you that restrictions have been lifted and your child can return to school.
My child's bubble is closed due to covid-19 outbreak in school.	DO NOT COME TO SCHOOL At home support your child with remote education provided by school. Self-isolate for 14 days.	School will inform you when the bubble will be allowed to return.